



WESTMINSTER
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Initial Teacher Education in England - implementing the core content framework and the future of Qualified Teacher Status 2nd March 2017

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About this Publication

This publication reflects proceedings at the Westminster Education Forum Keynote Seminar: The future of school funding: policy, efficiency and best practice Initial Teacher Education in England - implementing the core content framework and the future of Qualified Teacher Status on 2nd March 2017. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

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