

Reforming Initial Teacher Training provision in England - implementing the new core content framework, improving NQT retention, and next steps for the teacher training system 25th February 2020

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About this Publication

This publication reflects proceedings at the Westminster Education Forum policy conference: Reforming Initial Teacher Training provision in England - implementing the new core content framework, improving NQT retention, and next steps for the teacher training system on 25th February 2020. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

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