



WESTMINSTER
EDUCATION
FORUM

Implementing the T-Level programme - content, regulation and assessment 29th April 2019

CONDITIONS FOR USE OF TRANSCRIPTS:

This document is intended to provide a timely reference for interested parties who are unable to attend the event to which it refers. Some portions are based on transcripts of proceedings and others consist of text submitted by speakers or authors, and are clearly marked as such. As such, apart from where it is indicated that the text was supplied by the speaker, it has not been possible for the transcript to be checked by speakers and so this portion of the document does not represent a formal record of proceedings. Despite best endeavours by Westminster Forum Projects and its suppliers to ensure accuracy, text based on transcription may contain errors which could alter the intended meaning of any portion of the reported content. Anyone who intends to publicly use or refer to any text based on the transcript should make clear that speakers have not had the opportunity for any corrections, or check first with the speaker in question. If in doubt please contact the forum first.

Contents

<u>About this Publication</u>	3
<u>Agenda</u>	4
<u>Session Chair's opening remarks</u>	
Lieutenant Commander Matthew Crossey , SO2 Skills Policy - Training, Education, Skills, Recruitment and Resettlement, Ministry of Defence (<i>transcript</i>)	6
<u>Next steps for technical education and routes for progression</u>	
<u>Implementing T-Levels - progress and remaining challenges</u>	
Susan Lovelock , Deputy Director, Technical Education Implementation Division, Department for Education (<i>transcript</i>)	7
<u>Transition to T-Levels, and transition from T-Levels to higher technical education</u>	
Angela Fairchild , Deputy Director, Technical Education and Qualifications Reform Division, Department for Education (<i>transcript</i>)	11
Questions and comments from the floor (<i>transcript</i>)	14
<u>T-Levels - the story so far</u>	
Becci Newton , Deputy Director, Public Policy Research, Institute for Employment Studies (<i>transcript</i>)	21
<u>Key issues for delivery - teacher training, curriculum design, work placements and quality assurance</u>	
Rob Bosworth , Vice Principal, Exeter College (<i>transcript</i>)	23
Cerian Ayres , Head of Technical Education, Education and Training Foundation (<i>transcript</i>)	25
Mike Westlake , Global Education Strategy Manager, Autodesk and Chair, T-Level Engineering and Manufacturing Panel (<i>transcript</i>)	27
Julie Hyde , Director, CACHE (<i>transcript</i>)	29
Sonali Parekh , Head of Policy, Federation of Small Businesses (<i>transcript</i>)	31
Questions and comments from the floor with Becci Newton , Deputy Director, Public Policy Research, Institute for Employment Studies (<i>transcript</i>)	33
<u>Session Chair's closing remarks</u>	
Lieutenant Commander Matthew Crossey , SO2 Skills Policy - Training, Education, Skills, Recruitment and Resettlement, Ministry of Defence (<i>transcript</i>)	42
<u>Session Chair's opening remarks</u>	
Marcus Fysh MP (<i>transcript</i>)	43
<u>'Ofqual's role in regulating Technical Qualifications'</u>	
Lucy Sydney , Director of Strategic Relationships for Vocational and Technical Qualifications, Ofqual (<i>transcript</i>)	45
Questions and comments from the floor (<i>transcript</i>)	49
<u>Regulation and assessment - implementing the new grading system, transitioning to a single awarding body system and achieving parity of esteem</u>	
Ian Pryce , Chief Executive, Bedford College (<i>transcript</i>)	51
Tom Bewick , Chief Executive, Federation of Awarding Bodies (<i>transcript</i>)	53
Paul Steer , Director, Policy and Strategy, OCR (<i>transcript</i>)	55
Cassie Williams , Barrister, Bank House Chambers, Sheffield and Chair, T-Level Legal Panel (<i>transcript</i>)	57
Questions and comments from the floor (<i>transcript</i>)	59
<u>Looking forward to the next stage of the T-Level implementation process</u>	
Rob Nitsch , Chief Operating Officer, Institute for Apprenticeships and Technical Education (<i>transcript</i>)	65
Questions and comments from the floor (<i>transcript</i>)	68
<u>Session Chair's and Westminster Education Forum closing remarks</u>	
Marcus Fysh MP (<i>transcript</i>)	72
Helen Crocker , Senior Researcher, Westminster Education Forum (<i>transcript</i>)	73
<u>List of Delegates Registered for Seminar</u>	74
<u>Contributor Biographies</u>	80
<u>About the Core Sponsors of the Westminster Education Forum</u>	84

Please be advised that speakers' PowerPoint presentations are included within the transcript itself, just beneath the relevant speaker's text. Please note that not all speakers are able to grant permission for us to include their slides.

About this Publication

This publication reflects proceedings at the Westminster Education Forum Keynote Seminar: Implementing the T-Level programme - content, regulation and assessment on 29th April 2019. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

Although Westminster Education Forum is grateful to all sponsors for the funding on which we depend, participation in events and publications is never conditional on being a sponsor. As well as funding ongoing operations, sponsorship enables the Forum to distribute complimentary copies of publications, and offer complimentary tickets for events, to Government ministers, parliamentarians and officials most involved in policy.

This publication is copyright. Its copying, in whole or in part, is not permitted without the prior written consent of the publishers. However, extracts of the text may be reproduced for academic or review purposes, subject to the conditions of use outlined in the previous page, providing they are accurate, are not used in a misleading context and the author, their organisation and the Westminster Education Forum are acknowledged. We would also appreciate being informed.

Westminster Education Forum

UK Headquarters
4 Bracknell Beeches
Old Bracknell Lane West
Bracknell
Berkshire RG12 7BW

T: 01344 864796
F: 01344 420121
publications@westminsterforumprojects.co.uk

Directors

Peter van Gelder
Chris Whitehouse