

Reforms to primary assessment and accountability - assessment without levels, revised floor standards and new baseline tests 9th December 2015

CONDITIONS FOR USE OF TRANSCRIPTS:

This document is intended to provide a timely reference for interested parties who are unable to attend the event to which it refers. Some portions are based on transcripts of proceedings and others consist of text submitted by speakers or authors, and are clearly marked as such. As such, apart from where it is indicated that the text was supplied by the speaker, it has not been possible for the transcript to be checked by speakers and so this portion of the document does not represent a formal record of proceedings. Despite best endeavours by Westminster Forum Projects and its suppliers to ensure accuracy, text based on transcription may contain errors which could alter the intended meaning of any portion of the reported content. Anyone who intends to publicly use or refer to any text based on the transcript should make clear that speakers have not had the opportunity for any corrections, or check first with the speaker in question. If in doubt please contact the forum first.

Contents

<u>About this Publication</u>	3
<u>Agenda</u>	4
<u>Session Chair's opening remarks</u>	
Lord Sutherland of Houndwood (<i>transcript</i>)	6
<u>Assessment without levels - an update from the Commission</u>	
John McIntosh, Chair, Commission on Assessment Without Levels (<i>transcript</i>)	7
Questions and comments from the floor (<i>transcript</i>)	11
<u>'Grasping the nettle: making the most of the opportunities afforded by curriculum and assessment reform'</u>	
Julie McCulloch, Primary Leadership Specialist, ASCL (<i>transcript</i>)	14
<u>Implementing the new primary curriculum - assessment, teaching and preparation for secondary school</u>	
Greg Watson, Chief Executive, GL Assessment (<i>transcript</i>)	18
Ben Fuller, President, AAIA (Association for Achievement and Improvement through Assessment) and Lead Assessment Adviser, Herts for Learning (<i>transcript</i>)	20
David Perks, Principal, East London Science School (<i>transcript</i>)	22
Questions and comments from the floor with Julie McCulloch, Primary Leadership Specialist, ASCL (<i>transcript</i>)	24
<u>Developing high quality teacher assessment and sharing best practice</u>	
David Watson, North West Representative, Teaching Schools Council (<i>transcript</i>)	33
Questions and comments from the floor (<i>transcript</i>)	36
<u>Session Chair's closing remarks</u>	
Lord Sutherland of Houndwood (<i>transcript</i>)	37
<u>Session Chair's opening remarks</u>	
Danny Kinahan MP, Chair, All-Party Parliamentary Group for Education (<i>transcript</i>)	39
<u>Reforms to accountability at primary level - the introduction of new baseline tests</u>	
Catherine Wreyford, Head of Assessment Policy, Department for Education (<i>transcript</i>)	40
Questions and comments from the floor (<i>transcript</i>)	44
<u>Measuring pupil progress - baseline tests, higher floor standards and tracking pupil attainment effectively</u>	
Edward Prout, Business Development Manager, Mencap (<i>text submitted by speaker</i>)	49
Dr Ken Jones, Senior Policy Officer, Curriculum and Assessment, NUT (<i>transcript</i>)	51
Dr Christine Merrell, Director of Research, Centre for Evaluation and Monitoring (CEM), Durham University (<i>transcript</i>)	53
Nancy Stewart, Vice Chair, TACTYC (<i>transcript</i>)	55
Chris Smith, Head of Education Technology, EES for Schools (<i>transcript</i>)	57
Jan Dubiel, National Development Manager, Early Excellence (<i>transcript</i>)	58
Questions and comments from the floor with Catherine Wreyford, Head of Assessment Policy, Department for Education (<i>transcript</i>)	60
<u>Session Chair's and Westminster Education Forum closing remarks</u>	
Danny Kinahan MP, Chair, All-Party Parliamentary Group for Education (<i>transcript</i>)	68
Dieuni Welihinda, Forum Lead, Westminster Education Forum (<i>transcript</i>)	69
<u>Comments</u>	70
James Freeston, Headteacher, King Offa Primary Academy, East Sussex	
<u>List of Delegates Registered for Seminar</u>	72
<u>Contributor Biographies</u>	79
<u>About the Core Sponsor of the Westminster Education Forum</u>	82

Please be advised that speakers' PowerPoint presentations are included within the transcript itself, just beneath the relevant speaker's text. Please note that not all speakers are able to grant permission for us to include their slides.

About this Publication

This publication reflects proceedings at the Westminster Education Forum Keynote Seminar: Reforms to primary assessment and accountability -assessment without levels, revised floor standards and new baseline tests on 9th December 2015. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

Although Westminster Education Forum is grateful to all sponsors for the funding on which we depend, participation in events and publications is never conditional on being a sponsor. As well as funding ongoing operations, sponsorship enables the Forum to distribute complimentary copies of publications, and offer complimentary tickets for events, to Government ministers, parliamentarians and officials most involved in policy.

This publication is copyright. Its copying, in whole or in part, is not permitted without the prior written consent of the publishers. However, extracts of the text may be reproduced for academic or review purposes, subject to the conditions of use outlined in the previous page, providing they are accurate, are not used in a misleading context and the author, their organisation and the Westminster Education Forum are acknowledged. We would also appreciate being informed.

Westminster Education Forum

UK Headquarters
4 Bracknell Beeches
Old Bracknell Lane West
Bracknell
Berkshire RG12 7BW

T: 01344 864796

F: 01344 420121

publications@westminsterforumprojects.co.uk

Directors

Peter van Gelder
Chris Whitehouse