

The future for Mathematics post-16 - improving uptake, quantitative skills and teacher development 24th April 2018

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About this Publication

This publication reflects proceedings at the Westminster Education Forum Keynote Seminar: The future for Mathematics post-16 - improving uptake, quantitative skills and teacher development on 24th April 2018. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

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