

Next steps for developing evidence-informed teaching in England - use of data, teacher-led assessment and professional development 1st March 2018

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About this Publication

This publication reflects proceedings at the Westminster Education Forum Keynote Seminar: Next steps for developing evidence-informed teaching in England - use of data, teacher-led assessment and professional development on 1st March 2018. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

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