

Next steps for early years education: developing the EYFS profile, assessment and priorities for strengthening the transition to primary education 8th November 2018

CONDITIONS FOR USE OF TRANSCRIPTS:

This document is intended to provide a timely reference for interested parties who are unable to attend the event to which it refers. Some portions are based on transcripts of proceedings and others consist of text submitted by speakers or authors, and are clearly marked as such. As such, apart from where it is indicated that the text was supplied by the speaker, it has not been possible for the transcript to be checked by speakers and so this portion of the document does not represent a formal record of proceedings. Despite best endeavours by Westminster Forum Projects and its suppliers to ensure accuracy, text based on transcription may contain errors which could alter the intended meaning of any portion of the reported content. Anyone who intends to publicly use or refer to any text based on the transcript should make clear that speakers have not had the opportunity for any corrections, or check first with the speaker in question. If in doubt please contact the forum first.

Contents

| About this Publication | 3 |
|---|----------|
| <u>Agenda</u> | 4 |
| Chair's opening remarks Baroness Perry of Southwark (transcript) | (|
| Building on 'Bold Beginnings' | |
| Phil Minns, Specialist Adviser for Early Years and Primary, Ofsted (transcript) | 7 |
| Questions and comments from the floor (transcript) | 12 |
| Next steps for reforming the EYFS profile and key priorities for strengthening the transition to primary education | <u>-</u> |
| narrowing the attainment gap and improving collaboration | |
| Claire Tyrrell-Smith, Deputy Headteacher and SENCO, Greenfields Primary School, Northamptonshire (transcript) | 16 |
| Elaine Bennett, EYFS and Year One Leader, Friars Primary School and Nursery, Essex (transcript) | 18 |
| Michael Freeston, Director of Quality Improvement, Pre-school Learning Alliance (transcript) | 20 |
| Professor Helen Bilton, Director, PGT Programmes, Institute of Education; Senior Tutor and Professor | |
| of Outdoor Learning, University of Reading (transcript) | 22 |
| Questions and comments from the floor with Phil Minns , Specialist Adviser for Early Years and Primary, Ofsted (<i>transcript</i>) | 24 |
| Strengthening and supporting the workforce in the early years sector | |
| Dr Sara Bonetti, Associate Director, Early Years, Education Policy Institute (transcript) | 3! |
| Julie Hyde, Director of Business Development, Cache (transcript) | 37 |
| Questions and comments from the floor (transcript) | 40 |
| Next steps for early years education - key policy priorities | |
| Susie Owen, Deputy Director, Early Years and Childcare, Department for Education (transcript) | 44 |
| Questions and comments from the floor (transcript) | 49 |
| Ensuring school-readiness and implementing a future reception baseline test | |
| Sonia Nickerson, Senior Headteacher, Meon Junior School and Moorings Way Infant School, Hampshire; The | |
| Thinking Schools Academy Trust (transcript) | 54 |
| Dr Alice Bradbury, Senior Lecturer, University College London (transcript) | 56 |
| Brian Netto, Lead Officer for Early Years, Harrow Council (transcript) | 58 |
| Ken Jones, Lead Policy Advisor, National Education Union and Emeritus Professor of Education, | ٠. |
| Goldsmiths, University of London (transcript) | 60 |
| Questions and comments from the floor (transcript) | 62 |
| Chair's and Westminster Education Forum closing remarks | |
| Baroness Perry of Southwark (transcript) | 68 |
| Sean Cudmore, Deputy Editor, Westminster Education Forum (transcript) | 69 |
| List of Delegates Registered for Seminar | 70 |
| Contributor Biographies | 76 |
| About the Core Sponsors of the Westminster Education Forum | 79 |

Please be advised that speakers' PowerPoint presentations are included within the transcript itself, just beneath the relevant speaker's text. Please note that not all speakers are able to grant permission for us to include their slides.

About this Publication

This publication reflects proceedings at the Westminster Education Forum Keynote Seminar: Next steps for early years education: developing the EYFS profile, assessment and priorities for strengthening the transition to primary education on 8th November 2018. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

Although Westminster Education Forum is grateful to all sponsors for the funding on which we depend, participation in events and publications is never conditional on being a sponsor. As well as funding ongoing operations, sponsorship enables the Forum to distribute complimentary copies of publications, and offer complimentary tickets for events, to Government ministers, parliamentarians and officials most involved in policy.

This publication is copyright. Its copying, in whole or in part, is not permitted without the prior written consent of the publishers. However, extracts of the text may be reproduced for academic or review purposes, subject to the conditions of use outlined in the previous page, providing they are accurate, are not used in a misleading context and the author, their organisation and the Westminster Education Forum are acknowledged. We would also appreciate being informed.

Westminster Education Forum

UK Headquarters 4 Bracknell Beeches Old Bracknell Lane West Bracknell Berkshire RG12 7BW

T: 01344 864796 F: 01344 420121 publications@westminsterforumprojects.co.uk

Directors

Peter van Gelder Chris Whitehouse