

Using data and evidence in education: teacher engagement, measuring pupil progress and use in classroom teaching 30th March 2017

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About this Publication

This publication reflects proceedings at the Westminster Education Forum Keynote Seminar: Using data and evidence in education: teacher engagement, measuring pupil progress and use in classroom teaching on 30th March 2017. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

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