



WESTMINSTER
HIGHER EDUCATION
FORUM

Curriculum design and student success - learning gain measurement and priorities for embedding employability and inclusivity 27th February 2018

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About this Publication

This publication reflects proceedings at the Westminster Higher Education Forum Keynote Seminar: Curriculum design and student success - learning gain measurement and priorities for embedding employability and inclusivity held on 27th February 2018. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

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