

# Innovation in curriculum design internationalisation, employability and inclusivity 7<sup>th</sup> December 2016

### **CONDITIONS FOR USE OF TRANSCRIPTS:**

This document is intended to provide a timely reference for interested parties who are unable to attend the event to which it refers. Some portions are based on transcripts of proceedings and others consist of text submitted by speakers or authors, and are clearly marked as such. As such, apart from where it is indicated that the text was supplied by the speaker, it has not been possible for the transcript to be checked by speakers and so this portion of the document does not represent a formal record of proceedings. Despite best endeavours by Westminster Forum Projects and its suppliers to ensure accuracy, text based on transcription may contain errors which could alter the intended meaning of any portion of the reported content. Anyone who intends to publicly use or refer to any text based on the transcript should make clear that speakers have not had the opportunity for any corrections, or check first with the speaker in question. If in doubt, please contact the forum first.

# **Contents**

About this Publication	3
<u>Agenda</u>	4
<u>Session Chair opening remarks</u> <b>Rt Hon the Lord Bradley</b> , Honorary Special Adviser, University of Manchester ( <i>transcript</i> )	6
<u>The challenges of designing a curriculum fit for the future</u> <b>Doug Cole</b> , Head of Academic Practice, Higher Education Academy (transcript)  Questions and comments from the floor (transcript)	7 11
Internationalising the curriculum - value, challenges and the impact of Brexit	
'Gaining a global perspective: the International Year at Keele University' Elissa Williams, Global Education Manager, Keele University (transcript)	15
<u>The student perspective - do UK curricula prepare students for globalised economy?</u> Sanam Arora, President, National Indian Student and Alumni Union (UK) (transcript)	18
<u>Tackling the challenges for curriculum development across disciplines</u> <b>Dr Laura Ritchie</b> , Teaching Fellow in Music, University of Chichester (transcript)	22
Questions and comments from the floor (transcript)	24
<u>Session Chair closing remarks</u> <b>Rt Hon the Lord Bradley</b> , Honorary Special Adviser, University of Manchester ( <i>transcript</i> )	31
<u>Session Chair opening remarks</u> Professor the Lord Alderdice, Senior Research Fellow, Harris Manchester College, University of Oxford (transcript)	32
Designing a curriculum that encourages inclusivity	
<u>Student engagement in curriculum design</u> <b>Dr Karin Crawford</b> , Director, Educational Development and Enhancement Unit, University of Lincoln ( <i>transcript</i> )	33
' <u>Designing and implementing an inclusive curriculum - a focus on students from asylum-seeking backgrounds'</u> <b>Dr Damian Spiteri</b> , Lecturer in Social Work (Think Ahead), Faculty of Social Sciences, University of York ( <i>transcript</i> )	37
Questions and comments from the floor (transcript)	40
Maximising the impact of curriculum design on student employability	
'What we learn when we learn: embedding employability skills into course design' Johnny Rich, Chief Executive, PUSH (transcript)	46
<u>The benefits of sandwich courses for student employability</u> <b>Professor Robin Clark</b> , Associate Dean for Learning and Teaching and Co-Director, Aston STEM Education Centre, AstonUniversity ( <i>transcript</i> )	48
<u>Industry involvement in curriculum design</u> <b>Dr Mary Bishop</b> , Director of Learning, Association of Chartered Certified Accountants (ACCA) (transcript)	51
What employers want	
Sam Gordon, Research Analyst, Association of Graduate Recruiters (transcript)	53
Questions and comments from the floor(transcript)	56
Encouraging greater innovation in learning and teaching  Dr Amanda Wilcox, Regional Consultant, North East, Yorkshire and the Humber, HEFCE (transcript)  Questions and comments from the floor (transcript)	61 64
Session Chair and Westminster Higher Education Forum closing remarks  Professor the Lord Alderdice, Senior Research Fellow, Harris Manchester College, University of Oxford (transcript)  Michael Ryan, Deputy Editor, Westminster Higher Education Forum (transcript)	66 68
List of Delegates Registered for Seminar	69
Contributor Biographies	74

Please be advised that speakers' PowerPoint presentations are included within the transcript itself, just beneath the relevant speaker's text. Please note that not all speakers are able to grant permission for us to include their slides.

## **About this Publication**

This publication reflects proceedings at the Westminster Higher Education Forum Keynote Seminar: Innovation in curriculum design - internationalisation, employability and inclusivity held on 7<sup>th</sup> December 2016. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

Although Westminster Higher Education Forum is grateful to all sponsors for the funding on which we depend, participation in events and publications is never conditional on being a sponsor. As well as funding ongoing operations, sponsorship enables the Forum to distribute complimentary copies of publications, and offer complimentary tickets for events, to Government ministers, parliamentarians and officials most involved in policy.

This publication is copyright. Its copying, in whole or in part, is not permitted without the prior written consent of the publishers. However, extracts of the text may be reproduced for academic or review purposes, subject to the conditions of use outlined in the previous page, providing they are accurate, are not used in a misleading context and the author, their organisation and the Westminster Higher Education Forum are acknowledged. We would also appreciate being informed.

### **Westminster Higher Education Forum**

UK Headquarters 4 Bracknell Beeches Old Bracknell Lane West Bracknell Berkshire RG12 7BW

T: 01344 864796 F: 01344 420121 publications@westminsterforumprojects.co.uk

### **Directors**

Peter van Gelder Chris Whitehouse