

# Next steps for 16-19 provision impact of the area reviews and implementing the Post-16 Skills Plan 2<sup>nd</sup> November 2016

### **CONDITIONS FOR USE OF TRANSCRIPTS:**

This document is intended to provide a timely reference for interested parties who are unable to attend the event to which it refers. Some portions are based on transcripts of proceedings and others consist of text submitted by speakers or authors, and are clearly marked as such. As such, apart from where it is indicated that the text was supplied by the speaker, it has not been possible for the transcript to be checked by speakers and so this portion of the document does not represent a formal record of proceedings. Despite best endeavours by Westminster Forum Projects and its suppliers to ensure accuracy, text based on transcription may contain errors which could alter the intended meaning of any portion of the reported content. Anyone who intends to publicly use or refer to any text based on the transcript should make clear that speakers have not had the opportunity for any corrections, or check first with the speaker in question. If in doubt, please contact the forum first.

# **Contents**

About this Publication	3
<u>Agenda</u>	4
<u>Session Chair's opening remarks</u> Peter Aldous MP, Vice-Chair, All-Party Parliamentary Group for Further Education and Lifelong Learning (transcript)	6
The current state of play and policy priorities for the further education sector  Professor Martin Doel, Professor of Further Education and Skills, Institute of Education,	_
University College London (transcript)  Questions and comments from the floor (transcript)	7 10
<u>Priorities for improving the financial sustainability of the FE sector</u> <b>Karen Dukes</b> , Partner, Restructuring Lead, Education, PwC (transcript)	12
Supporting 16-19 institutions to overcome financial and budgetary constraints	
Kevin Gilmartin, Colleges Specialist, ASCL (transcript)	14
Bill Watkin, Chief Executive, Sixth Form Colleges Association (transcript)	16
Tim Proud, Assistant Principal, Itchen Sixth Form College, Hampshire (transcript)  Janet Clark, Education Policy Adviser, ATL (transcript)	18 20
Questions and comments from the floor with <b>Karen Dukes</b> , Partner, Restructuring Lead, Education, PwC ( <i>transcript</i> )	22
Moving towards a more efficient and effective FE landscape - the impact of area reviews	
Sir David Collins, Further Education Commissioner, Department for Education (transcript)	31
Questions and comments from the floor (transcript)	35
Session Chair's closing remarks	
Peter Aldous MP, Vice-Chair, All-Party Parliamentary Group for Further Education and Lifelong Learning (transcript)	39
Session Chair's opening remarks  Kelvin Hopkins MP, Chair, All-Party Parliamentary Group for Sixth Form Colleges (transcript)	40
The future 16-19 policy direction	
Warwick Sharp, Deputy Director, Head of Vocational Education and 16-19 Strategy,	
Department for Education (text to be submitted by speaker)  Questions and comments from the floor (text society)	42 43
Questions and comments from the floor (transcript)	43
Ensuring the quality and standards of post-16 qualifications  Catherine Large, Interim Director, Strategic Relationships for Vocational Qualifications, Ofqual (text to be submitted by speaker)	47
Implementing the Post-16 Skills Plan - qualifications, Maths and English for post-16 learners, new progress measures	<b>.</b>
employer engagement and routes into higher education	_
Technical education and training - improving quality and the reforms to options available for post-16 learners	
Stephen Wright, Chief Executive Officer, Federation of Awarding Bodies (FAB) (transcript)	48
The effective delivery of post-16 Maths and English - qualifications on offer and tackling resource implications	
Sue Southwood, Programme Manager, Professional Standards and Workforce Development,	
Education and Training Foundation (transcript)	50
The new progress 8 performance measure - challenges for meeting the standards and the likely impact on	
<u>overall provision</u>	
John Winkley, Director, AlphaPlus Consultancy and Chair of Academy Trustees, Beckfoot Trust (transcript)	52
<u>Promoting employer involvement and addressing engagement barriers to help post-16 provision meet employer needs</u> <b>Paul Warner</b> , Director of Policy and Strategy, Association of Employment and Learning Providers (AELP) (transcript)	54
Questions and comments from the floor with <b>Catherine Large</b> , Interim Director, Strategic Relationships for Vocational Qualifications, Ofqual ( <i>transcript</i> )	56
Session Chair's and Westminster Education Forum closing remarks	
Kelvin Hopkins MP, Chair, All-Party Parliamentary Group for Sixth Form Colleges (transcript)	63
Dieuni Welihinda, Associate Producer, Westminster Education Forum (transcript)	64
<u>List of Delegates Registered for Seminar</u>	65
Contributor Biographies	71
About the Core Sponsor of the Westminster Education Forum	74

Please be advised that speakers' PowerPoint presentations are included within the transcript itself, just beneath the relevant speaker's text. Please note that not all speakers are able to grant permission for us to include their slides.

## **About this Publication**

This publication reflects proceedings at the Westminster Education Forum Keynote Seminar: Next steps for 16-19 provision - impact of the area reviews and implementing the Post-16 Skills Plan on 2<sup>nd</sup> November 2016. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

Although Westminster Education Forum is grateful to all sponsors for the funding on which we depend, participation in events and publications is never conditional on being a sponsor. As well as funding ongoing operations, sponsorship enables the Forum to distribute complimentary copies of publications, and offer complimentary tickets for events, to Government ministers, parliamentarians and officials most involved in policy.

This publication is copyright. Its copying, in whole or in part, is not permitted without the prior written consent of the publishers. However, extracts of the text may be reproduced for academic or review purposes, subject to the conditions of use outlined in the previous page, providing they are accurate, are not used in a misleading context and the author, their organisation and the Westminster Education Forum are acknowledged. We would also appreciate being informed.

## **Westminster Education Forum**

UK Headquarters 4 Bracknell Beeches Old Bracknell Lane West Bracknell Berkshire RG12 7BW

T: 01344 864796 F: 01344 420121 publications@westminsterforumprojects.co.uk

### **Directors**

Peter van Gelder Chris Whitehouse