

Next steps for standards and accountability in 16-19 education and training 23rd May 2014

CONDITIONS FOR USE OF TRANSCRIPTS:

This document is intended to provide a timely reference for interested parties who are unable to attend the event to which it refers. Some portions are based on transcripts of proceedings and others consist of text submitted by speakers or authors, and are clearly marked as such. As such, <u>apart from where it is indicated that the text was supplied by the speaker</u>, it has not been possible for the transcript to be checked by speakers and so this portion of the document does not represent a formal record of proceedings. Despite best endeavours by Westminster Forum Projects and its suppliers to ensure accuracy, text based on transcription may contain errors which could alter the intended meaning of any portion of the reported content. Anyone who intends to publicly use or refer to any text based on the transcript should make clear that speakers have not had the opportunity for any corrections, or check first with the speaker in question. If in doubt please contact the forum first.

Contents

About this Publication	3
Agenda	4
Session Chair's opening remarks The Earl Attlee TD (transcript)	6
Introducing new minimum standards and performance tables in post-16 settings	7
Linda Rose, Team Leader, 16-19 Accountability, Department for Education (transcript) Questions and comments from the floor (transcript)	7 11
Reforming accountability for 16-19 education and training providers Jill Stokoe, Education Policy Advisor, ATL (<i>transcript</i>) Dr Heather Pike, Assistant Principal, Abingdon and Witney College, Oxfordshire and Associate,	15
Action for Inclusion (transcript)	17
Paul Warner , Director, Employment and Skills, Association of Employment and Learning Providers (<i>transcript</i>) Liam Sammon , Director of Education and Commercial Services, OCR (<i>transcript</i>)	19 21
Jim Dobson, Director, Regulatory Stakeholder Relations, Pearson (transcript)	23
Questions and comments from the floor (transcript)	25
Session Chair's closing remarks	
Session Chair's closing remarks The Earl Attlee TD (transcript)	30
Session Chair's opening remarks Kelvin Hopkins MP, Treasurer, All-Party Parliamentary Group for Further Education, Skills and Lifelong Learning (Text to be submitted by chair)	31
Intervening in poor-performing further education providers	
Jon Howlin, Assistant Director, FE Performance and Intervention, Department for Business,	
Innovation and Skills (transcript) Karen Murray, Senior Manager, Providers, Standards and Intervention, Education Funding Agency (transcript)	32 34
Questions and comments from the floor (transcript)	36
<u>Supporting providers to improve</u> Karen Adriaanse HMI, Special Adviser (Improvement), FE and Skills, Ofsted (<i>transcript</i>)	44
Improving performance and standards in further education	
David Igoe, Chief Executive, Sixth Form Colleges' Association (text submitted by speaker)	48
Karen Spencer, Principal, Harlow College, Essex (transcript) Bob Harrison, Education Adviser, Toshiba Information Systems (UK) and Member, Further Education	50
Learning Technology Action Group (FELTAG) (transcript)	52
Nick Linford, Director, Lsect and Managing Editor, FE Week (transcript)	54
Dr Rhys Morgan, Director, Engineering and Education, Royal Academy of Engineering (transcript)	56
Questions and comments from the floor with Karen Adriaanse HMI , Special Adviser (Improvement), FE and Skills, Ofsted (<i>transcript</i>)	58
	50
Session Chair's and Westminster Education Forum closing remarks	
Kelvin Hopkins MP, Treasurer, All-Party Parliamentary Group for Further Education, Skills and	66
Lifelong Learning (Text to be submitted by chair) Marc Gammon, Senior Producer, Westminster Education Forum (transcript)	66 67
	••
List of Delegates Registered for Seminar	68
Contributor Biographies	72
About the Core Sponsors of the Westminster Education Forum	76

About this Publication

This publication reflects proceedings at the Westminster Education Forum Keynote Seminar: Next steps for standards and accountability in 16-19 education and training held on 23rd May 2014. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

Although Westminster Education Forum is grateful to all sponsors for the funding on which we depend, participation in events and publications is never conditional on being a sponsor. As well as funding ongoing operations, sponsorship enables the Forum to distribute complimentary copies of publications, and offer complimentary tickets for events, to Government ministers, parliamentarians and officials most involved in policy.

This publication is copyright. Its copying, in whole or in part, is not permitted without the prior written consent of the publishers. However, extracts of the text may be reproduced for academic or review purposes, subject to the conditions of use outlined in the previous page, providing they are accurate, are not used in a misleading context and the author, their organisation and the Westminster Education Forum are acknowledged. We would also appreciate being informed.

Westminster Education Forum

UK Headquarters 4 Bracknell Beeches Old Bracknell Lane West Bracknell Berkshire RG12 7BW

T: 01344 864796 F: 01344 420121 publications@westminsterforumprojects.co.uk

Directors Peter van Gelder

Chris Whitehouse