Westminster Education Forum Keynote Seminar:
The future for Initial Teacher Training, teacher supply and professional development

Timing: Morning, Tuesday, 1st April 2014
Venue: Royal Society, 6-9 Carlton House Terrace, London SW1Y 5AG
Agenda subject to change

8.30 - 9.00 Registration and coffee
9.00 - 9.05 Chairman's opening remarks
Rt Hon the Baroness Morris of Yardley, former Secretary of State for Education and Skills
9.05 - 9.20 A school-led system of teacher training
Charlie Taylor, Chief Executive, National College for Teaching and Leadership
9.20 - 9.35 The role of universities in the new Initial Teacher Training landscape
James Noble-Rogers, Executive Director, Universities’ Council for the Education of Teachers
9.35 - 9.50 Questions and comments from the floor
9.50 - 10.35 Routes into teaching and challenges for teacher supply
Perspectives on the changing system of Initial Teacher Training (ITT) in England. What has been the impact of the first 18 months of School Direct; how have other ITT providers been affected by the programme’s rapid expansion, and what contribution to ITT can they now make? What further steps could be taken to maintain quality and consistency of provision as the scheme expands? What support do schools need as they increasingly manage their own ITT? What are the challenges around co-ordination between ITT providers as individual schools take greater responsibility for training teachers; how can these providers ensure enough teachers are trained nationally, and teaching vacancies are filled? How will reducing guaranteed allocations of teacher training places for ITT providers not rated ‘outstanding’ affect providers’ ability to plan their provision? How much have schools exercised their right to recruit teachers without Qualified Teacher Status, and how valid are concerns that this might affect teacher quality?
Dr Elaine Wilson, Senior Lecturer in Education, University of Cambridge
Mr Patrick Roach, Deputy General Secretary, NASUWT
Marie Hamer, Head of Initial Teacher Training, ARK Schools
John Fowler, Policy Manager, Local Government Information Unit
Questions and comments from the floor

10.35 - 10.40 Chairman's closing remarks
Rt Hon the Baroness Morris of Yardley, former Secretary of State for Education and Skills
10.40 - 11.05 Coffee
11.05 - 11.10 Chairman’s opening remarks
Simon Wright MP, Co-Chair, Liberal Democrat Parliamentary Party Committee on Education, Families and Young People
11.10 - 11.20 Teaching schools - the story so far
Professor Toby Greany, Professor of Leadership and Innovation, Institute of Education, University of London
11.20 - 12.05 Teaching schools: their role in ITT, teacher development, and leadership
What impact have teaching schools had in the first two years of the programme, and how has the increase in numbers been managed? How many schools should be allowed to gain teaching school status; what factors should be considered in the future designation of teaching schools? In what way should the quality of ITT in teaching schools be measured; should this differ from the measurement of outcomes from traditional ITT providers? How can teaching schools ensure their trainees are prepared for teaching in a wide range of schools, including those outside of their ‘home’ teaching school alliance? What has been the initial impact of the National Scholarship Fund to support teachers in developing specialist knowledge in English Maths, Science, and Special Educational Needs? What further steps can schools take to identify and support potential future leaders, and what role can National Leaders of Education play in this?
Russell Hobby, General Secretary, NAHT
Andy Squires, Director of Teaching School and Senior Deputy Headteacher, Denbigh School, Milton Keynes
David Weston, Chief Executive, Teacher Development Trust
Questions and comments from the floor with Professor Toby Greany, Professor of Leadership and Innovation, Institute of Education, University of London

12.05 - 12.55 Attracting high-quality graduates: priority subjects, under-represented groups and retention
Will linking teacher pay progression to performance attract more strong applicants to teaching and improve teacher retention? What further steps could be taken to encourage more high-quality graduates to enter and remain in the teaching profession? Have the bursaries for graduates training as teachers in priority subjects achieved the aim of attracting high-quality candidates, and what further incentives could be offered? What more could Government do to encourage external organisations such as learned societies and business groups to fund bursary schemes? Will removing the cap on maths and physics teacher training places encourage providers to train more teachers in these subjects? How can more under-represented groups such as ethnic minorities and male primary school teachers be encouraged to enter teaching? What has been the initial impact of the stricter literacy and numeracy skills tests for teachers, introduced for candidates starting ITT in September 2013; should the basic entry requirements for ITT be further tightened?
Kate Green, Director, Initial Teacher Education, University of Southampton
Amanda Timberg, Executive Director of Programme, Teach First
Christine Smith, Employability Adviser, University of Bedfordshire and Member, Teaching and Related Professions Task Group, Association of Graduate Careers Advisory Services
Philip Britton, Headmaster, Bolton School Boys’ Division and Vice-President (Education), Institute of Physics
Questions and comments from the floor

12.55 - 13.00 Chairman’s and Westminster Education Forum closing remarks
Simon Wright MP, Co-Chair, Liberal Democrat Parliamentary Party Committee on Education, Families and Young People
Jonny Roberts, Associate Editor, Westminster Education Forum