

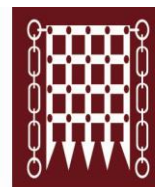
Westminster Education Forum policy conference

Raising educational attainment in the wake of COVID-19, and the impact of the National Tutoring Programme

Timing: Morning, Tuesday, 27th April 2021

Taking Place Online

Draft agenda subject to change



WESTMINSTER
EDUCATION
FORUM

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Rt Hon the Lord O'Neill of Gatley, former Commercial Secretary to the Treasury 2015-2016
- 9.05 **Assessing government policy for supporting children's education during the pandemic and outlook for addressing learning loss**
Phil Hyde, Audit Manager, Education VFM Team, National Audit Office
- 9.15 **Priorities for catching up on learning and delivering the National Tutoring Programme**
Professor Becky Francis, Chief Executive, Education Endowment Foundation
- 9.25 Questions and comments from the floor
- 9.40 Break
- Key issues for attainment in the wake of the pandemic**
- 9.45 **Improving provision and access to remote education**
Javier Arroyo, Co-Founder, Smartick
- 9.55 **Factors underlying regional disparities in educational inequality and priorities for supporting areas most in need**
Henri Murison, Director, Northern Powerhouse Partnership
- 10.05 **Student mental health in the wake of the pandemic and effect on educational attainment**
Dr Helen Dodd, Professor of Child Psychology, School of Psychology and Clinical Language Studies, University of Reading and Lead, PlayFirstUK
- 10.15 Questions and comments from the floor
- 10.30 **Chair's closing remarks**
Rt Hon the Lord O'Neill of Gatley, former Commercial Secretary to the Treasury 2015-2016
- 10.35 Break
- 10.45 **Chair's opening remarks**
Lord Walney, Independent Adviser on Political Violence and Disruption
- 10.50 **'Strategies to repair learning loss and improve well-being - insights from international practice'**
Professor Melanie Ehren, Professor of Educational Governance and Director of Research Institute LEARN!, VU Amsterdam, and Honorary Professor, Institute of Education, University College London
- 11.00 **Case studies in raising attainment**
- The evidence base on the attainment gap and how it can inform strategies going forward**
Dr Angela Donkin, Chief Social Scientist, NFER
- Best practice in the effective use of resources for catch-up studies**
Peter Mayland, CEO, Albany Learning Trust
- Targeting support for disadvantaged children and joining up services**
Cllr Jasmine Ali, Deputy Leader and Cabinet Member for Children, Young People and Education, Southwark Council
- Raising attainment through school partnerships and collaboration**
Nicki Mattin, Principal, Spire Academy, Canterbury
- 11.20 Questions and comments from the floor
- 11.45 Break
- 11.50 **Catch-up studies at secondary level - subject-areas of focus, adjustments to examinations, and supporting transitions into post-16 study**
Harriet Hurdley-Lees, Assistant Headteacher (Standards), The City of Leicester College
Andy Duffy, Assistant Headteacher, SCITT Director, Prince Henry's High School, Evesham
Zac Aldridge, Operations Director for Technical Education, NCFE
Laura Prince, Access Director, Coronavirus Tutoring Initiative
Questions and comments from the floor
- 12.30 **Next steps for supporting educational attainment**
Matt Hood, Principal, Oak National Academy
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Lord Walney, Independent Adviser on Political Violence and Disruption
Aleksiina Kallunki, Senior Researcher, Westminster Education Forum