

Westminster Education Forum policy conference

Next steps for initial teacher training - the new curriculum, recruitment and early teaching careers, and changes to inspection

Timing: Morning, Tuesday, 23rd February 2021

Taking place online

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
The Rt Hon the Baroness Blackstone
- 9.05 **Implementing the ITT Core Content Framework and the Early Career Framework**
Professor Samantha Twiselton, Chair, Expert Advisory Panel, ITT, Department for Education; Director, Sheffield Institute of Education, Sheffield Hallam University and Vice President, Chartered College of Teaching
- 9.15 **'A slap in the face? The DfE's plans for initial teacher education'**
James Noble-Rogers, Executive Director, Universities' Council for the Education of Teachers (UCET)
- 9.25 **Adapting to the revised Core Content Framework - developing the curriculum, provision of placements following the pandemic, and support for providers**
Professor Anna Lise Gordon, Director, Institute of Education, St Mary's University
Andy Duffy, Assistant Headteacher, SCITT Director, Prince Henry's High School
Michael Tonge, Executive Headteacher, Prestolee Academy Trust, Greater Manchester
Caroline Derbyshire, CEO, Saffron Academy Trust and Executive Headteacher, Saffron Walden County High School, Essex
Angela Rodda, Assistant Headteacher, Saffron Walden County High School, Essex; Secondary Programme Lead, Cambridge Teaching School Network SCITT; and ITT Lead, Saffron Teaching School Hub
- 9.45 Questions and comments from the floor with **Carol Bhaskar**, Head of ITT Strategy and Provider Engagement, Department for Education
- 10.10 Break
- 10.15 **Teacher recruitment and retention post-pandemic - supporting NQTs into employment, transition to full-time teaching, the outlook for shortage subjects, and the likely impact of the Early Career Framework**
Joshua Fullard, Senior Researcher, School Workforce, Education Policy Institute
Nansi Ellis, Assistant General Secretary, National Education Union
Reuben Moore, Executive Director of Programme Development, Teach First
Questions and comments from the floor
- 10.55 **Chair's closing remarks**
The Rt Hon the Baroness Blackstone
- 11.00 Break
- 11.10 **Chair's opening remarks**
Lord Knight of Weymouth, Chief Education and External Officer, Tes Global; and Minister of State (Schools) 2006-2009
- 11.15 **Implementing the new ITE inspection framework**
Helen Matthews HMI, Specialist advisor for ITE, Ofsted
Questions and comments from the floor
- 11.35 **Adapting to the new ITE inspection framework**
Assessing behaviour management and high quality mentoring
Anna Fielding, Head of ITT, Hall Cross Academy, Doncaster
'We need a review of ITE but not now'
Professor David Spendlove, Director of Teaching, Learning and Students, School of Environment, Education and Development, Manchester Institute of Education, University of Manchester
Questions and comments from the floor
- 12.05 Break
- 12.10 **ITE in remote settings**
Ensuring ITE reflects current needs in educational settings - and the challenges of moving on from the pandemic
Dr Greg Walker, Chief Executive Officer, MillionPlus
Completing teacher training remotely - challenges and opportunities
Emma Hollis, Executive Director, National Association of School-Based Teacher Trainers
Incorporating training on EdTech and remote learning practices into teacher training
Professor Diana Laurillard, Professor of Learning with Digital Technologies, UCL Knowledge Lab
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Lord Knight of Weymouth, Chief Education and External Officer, Tes Global; and Minister of State (Schools) 2006-2009
Sean Cudmore, Deputy Editor, Westminster Education Forum



WESTMINSTER
EDUCATION
FORUM