Westminster Education Forum policy conference

England's exam system - the impact of COVID-19, priorities for exams and assessment in 2021, and the future use of technology

Timing: Morning, Wednesday, 3rd March 2021

Taking Place Online

Draft agenda subject to change

8.30 Registration

9.00 Chair's opening remarks

Rt Hon the Lord Hunt of Kings Heath, former Shadow Spokesperson on Education

9.05 <u>Lessons learnt from the 2020 exam season and key priorities moving forward</u>

Jill Duffy, Chief Executive, OCR

Questions and comments from the floor

9.30 Break

9.35 The impact of COVID-19 on the exam system - identifying areas for improvement, evaluating the response of stakeholders and students and preparations for awarding qualifications in 2021

Professor Sandra McNally, Director, Education and Skills Programme, Centre for Economic Performance and Director,

Centre for Vocational Education Research, London School of Economics

Dale Bassett, Director, International and Curriculum Strategy, AQA

Dave MacCormick, Headteacher, Holyrood Academy, Somerset

 $\textbf{Amy Smith}, \textbf{ Associate Director of Admissions and Applicant Experience, Communications, Admissions, Marketing and \textbf{ Applicant Experience, Communications, Admissions, Marketing and Marketing Applicant Experience, Admission Applicant Experience, Admissio$

Student Recruitment, Nottingham Trent University

9.55 Questions and comments from the floor

10.20 Chair's closing remarks

Rt Hon the Lord Hunt of Kings Heath, former Shadow Spokesperson on Education

10.25 Break

10.35 Chair's opening remarks

James Sunderland MP, Vice Chair, All-Party Parliamentary Group for Education

10.40 'Awarding 2021: JCQ support for teachers and exam centres during a difficult year'

Dr Philip Wright, Director General, Joint Council for Qualifications

Questions and comments from the floor

11.05 The next steps in developing a high quality, accessible exam system and the future use of alternative summative assessment models

Dr Mary Richardson, Senior Lecturer (Assessment) and Associate Professor of Education, UCL Institute of Education

Roy Blatchford, Chair, ASCL Independent Enquiry into the 'Forgotten Third'

David Gallagher, Chief Executive, NCFE

Jane Pratt, Director of Faculty and UCAS Co-Ordinator, The Grammar School at Leeds

Questions and comments from the floor

11.50 Break

11.55 'The role of formative and continuous summative assessment in general qualifications'

Simon Trevers, Chief Strategy Officer, Surpass, by BTL

12.05 The future for England's exam system - building on best practice from the 2020 series, the role of technology and

ensuring qualifications equip young people with the skills to succeed post-18

Matt Wingfield, Chair, The e-Assessment Association

Caroline Wright, Director General, BESA

James Clay, Head of Higher Education and Student Experience, Jisc

Derek Richardson, Vice President, Pearson

12.25 Questions and comments from the floor

12.55 Chair's and Westminster Education Forum closing remarks

James Sunderland MP, Vice Chair, All-Party Parliamentary Group for Education

Sean Cudmore, Deputy Editor, Westminster Education Forum



