Westminster Education Forum policy conference:
Next steps for maths education in England - curriculum, assessment and qualification reform
Timing: Morning, Monday, 18th January 2027
*****Taking Place Online*****

Draft agenda subject to change

8.30 Registration

9.00 **Chair's opening remarks**
Senior Parliamentarian

9.05 **Assessing priorities for maths curriculum, assessment and accountability reform**
Senior commentator
Questions and comments from the floor

9.30 **Curriculum sequencing, transition, attainment and assessing progress in KS1-KS3 maths**
revised KS1-KS3 programmes of study | sequencing number, fractions, ratio, algebra and reasoning | depth of understanding with less repetition | the place of fluency, reasoning and problem-solving | primary to secondary transition and a full three-year KS3 | use of KS2 outcomes in secondary planning | the Year 8 expectation for assessing maths progress - diagnostic use and teacher judgement
Ian Davies, Director of Curriculum & Research, White Rose Education
Senior representative, primary school
Senior representative, secondary school
Senior representative, subject association
Questions and comments from the floor

10.15 **The role of Maths Hubs in supporting teacher development and attainment**
Charlie Stripp, Chief Executive, Mathematics and Education in Industry; Director, NCETM; and Curriculum Drafter, Maths, Department for Education

10.25 **Teacher capacity, inclusion and readiness for curriculum implementation across schools and trusts**
readiness for first teaching in 2028 - planning, resources and workload | maths teacher supply, retention and deployment challenges across phases | reducing reliance on non-specialist teaching | subject leadership and early career development | gaps linked to disadvantage, SEND and low prior attainment | supporting disadvantaged high attainers and progression to advanced maths | adaptive teaching and targeted intervention | the Inclusive Mainstream Fund and school inclusion strategies | support at transition, including Securing Foundations at Year 7
Karen McGuigan, Founder and CEO, Maths For Life
Senior representative, workforce
Senior representative, school

10.40 Questions and comments from the floor

11.05 **Chair's closing remarks**
Senior Parliamentarian

11.10 Break

11.15 **Chair's opening remarks**
Senior Parliamentarian

11.20 **GCSE reform, accountability and school improvement**
future GCSE maths content and assessment | weighting of recall, fluency, reasoning and application | reduced exam time and formulae in reformed GCSEs | challenge, accessibility and tiering | proposed revisions to Progress 8 and Attainment 8, including the continued double weighting of maths | transition to reformed qualifications and implications for planning, resources and teacher development | recognising progress in pupils with low prior attainment | subject choice and curriculum breadth | use of attainment and progress data to support school improvement | roles of Ofsted, RISE, trusts, Maths Hubs and subject networks in school improvement
Nicola Woodford-Smith, Subject Sector Lead, Maths, AQA
Lucy Scott, CEO, Eastern Learning Alliance; and RISE Adviser, Department for Education
Tom Middlehurst, Deputy Director, Policy, Association of School and College Leaders
Senior representative, school
Questions and comments from the floor

11.55 **Resits and maths participation beyond age 16**
GCSE resits and the condition of funding | outcomes of repeated resit cycles and approaches for mitigation | proposed level 1 'preparation for GCSE' qualifications | roles of GCSE mathematics, functional skills and core maths | 16-19 accountability and progress measures | participation and attainment in Core Maths, A level and further maths | progression to technical routes, apprenticeships and employment | quantitative, data and financial literacy, and the proposed level 3 data science and AI qualification
Sarah Gotting, Team Manager, Product Management, Pearson
Emma Bell, Director, Further Education and Adult Learning, Mathematics in Education and Industry
Milena Lee, Project Lead, Numeracy Across the Curriculum, The Blandford School, Dorset
Senior representative, secondary school
Questions and comments from the floor

12.40 **Next steps for maths curriculum and assessment reform**
Dan Evans, Assistant Director, Maths Curriculum, Department for Education
Questions and comments from the floor

13.05 **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Education Forum