Westminster Education Forum policy conference:

Next steps for Level 3 qualifications reform, and design and implementation of V Levels

Timing: Morning, Thursday, 8th January 2026

Taking place online

Draft agenda subject to change



9.00 Chair's opening remarks

Senior Parliamentarian

9.05 Assessing the current post-16 landscape and next steps for development of V Levels

Tom Reed, Head, Sector Readiness, Department for Education Questions and comments from the floor

9.30 Priorities for the design, development and rollout of V Levels

support for providers in preparing for delivery | setting entry requirements and developing pathways | employer engagement and curriculum co-design | grading and assessment frameworks and their relationship with A-levels and T Levels | Skills England occupational standards in qualification and programme design | effective rules of combination and careers guidance | awareness among learners, parents and schools | funding and capacity within the 16-19 funding formula | inclusive qualification design and accessibility for SEND and disadvantaged learners | flexible and digital delivery and placement models | staff development and access to specialist facilities | alignment with Industrial Strategy priority sectors and regional skills needs | maintaining parity of esteem and confidence in new routes

Alice Wilby, Pro Vice-Chancellor, Education and Student Experience, University of Northampton

Will Chitty, Principal, Crewe Engineering and Design UTC

Beks Chatwin, Director, Regulation and Business Performance, Cambridge OCR

Dr Catherine Richards, Principal, East Norfolk Sixth Form College; and CEO, East Norfolk Multi Academy Trust

Jamie Cater, Senior Policy Manager, Make UK Questions and comments from the floor

10.20 Regulatory considerations for qualification development, oversight and delivery

Senior representative, regulation

Questions and comments from the floor

10.45 Chair's closing remarks

Senior Parliamentarian

10.50 Break

11.00 Chair's opening remarks

Senior Parliamentarian

11.05 Supporting student choice, progression and accessibility at Level 3

Noni Csogor, Senior Research and Policy Manager, Sixth Form Colleges Association

11.15 Assessing Level 3 reform and priorities for maintaining continuity of vocational provision

managing withdrawal of funding from AGQs and phasing reforms to avoid gaps in provision | student choice and maintaining a balanced qualification offer | overlap with A-levels, T Levels and V Levels | accessibility for SEND and disadvantaged learners, and those between academic and technical entry points | transitions from Level 2 to Level 3, including development of occupational and progression pathways | quality and standards during transition | provider capacity to reorganise delivery as older qualifications are phased out | priorities emerging from the Curriculum and Assessment Review and Post-16 Education White Paper

James Scott, CEO, Trafford & Stockport College Group

Claire Green, Post-16 and Skills Specialist, Association of School and College Leaders

David Rowley, Product Manager, Technical Education, NCFE

Jake Wall, Policy Manager, Skills and Future of Work, techUK

11.35 Questions and comments from the floor

12.00 Supporting learner progression and developing pathways to further study and employment

pathways into HE, apprenticeships and employment | parity of esteem between academic, technical and vocational routes | engagement and partnerships between FE, employers, HEIs and local authorities | alignment with regional and sectoral skills needs through Local Skills Improvement Plans | career pathways and learner progression | addressing barriers such as prior attainment in English and maths, transport and placement access, and flexible pacing and assessment | provision for adult learners and mid-career reskilling | tracking learner outcomes and progression, and improving delivery and outcomes across Level 3 qualifications

Dr Michelle Morgan, Dean, Students, University of East London

Sharon Weetman, Head, Youth Employment and Apprenticeships, Greater Manchester Combined Authority

Jim Mawby, Executive Director, Curriculum and Quality, MidKent College

Senior speaker confirmed from The Careers and Enterprise Company

Senior speaker confirmed from Into the Light

Questions and comments from the floor

12.55 Chair's and Westminster Education Forum closing remarks

Senior Parliamentarian

Sean Cudmore, Westminster Education Forum

