## Westminster Legal Policy Forum conference: Next steps for legal education and training in England and Wales *Timing: Morning, Wednesday, 24<sup>th</sup> September 2025* \*\*\*Taking Place Online\*\*\*

Draft agenda subject to change

- 8.30 Registration
- 9.00 <u>Chair's opening remarks</u> Senior Parliamentarian
- 9.05 The legal training landscape innovation, ethics and access Senior academic Questions and comments from the floor
- 9.30 **Regulatory priorities for legal education and training** Julie Swan, Director, Education and Training, Solicitors Regulation Authority Senior speaker confirmed from the Bar Standards Board Senior speaker confirmed from the Legal Services Board Questions and comments from the floor

## 10.15 Key considerations for professional legal ethics training and workplace culture

integrating professional legal ethics training and considerations for continued professional development | developing ethical cultures early In legal careers | addressing bullying and harassment | building inclusive workplace cultures that adapt to technological and regulatory change | aligning legal services regulation with other sectoral frameworks for working rights, whistleblowing and the right to switch off | upholding client confidentiality and public trust amid increased scrutiny | misconduct reporting and disciplinary procedures | bias, confidentiality, transparency and liability issues Jonathan Levack, Director, Policy and Governance, CILEx Regulation

**Brian Rogers**, Regulatory Director, The Access Group Senior representative, education provider

Senior representative, edd

Questions and comments from the floor

- 11.00 <u>Chair's closing remarks</u> Senior Parliamentarian
- 11.05 Break
- 11.15 <u>Chair's opening remarks</u> Senior Parliamentarian

## 11.20 Priorities for widening participation and tackling discrimination in legal education and practice

impact of the SQE format and its effect on incoming lawyers | cost implications for trainees and the impact of increased SQE fees | the future role of legal apprenticeships | improving outcomes for disadvantaged individuals | tackling barriers to entry and progression for underrepresented groups | transition to work for disabled students and initiatives to improve inclusivity | measuring the impact of legal education diversity initiatives | assessing recent SQE results against expectations | policy considerations | roles and responsibilities for leadership in mentoring and career development

Senior representative, legal

Senior representative, university

Senior representative, apprenticeship Senior representative, social mobility Senior academic

Questions and comments from the floor

12.00 Legal education for the practice of the future Senior representative, technology

## 12.10 Next steps for innovation in training and legal skills

strategic considerations and frameworks for AI implementation and standards | Law Society and SRA guidance on AI and ethical practice | improving AI literacy alongside ethical responsibilities and legal reasoning | developing innovative CPD models to keep pace with innovation | maintaining compliance and competence across career stages | reviews and assessment | addressing evolving public priorities and expectations | digital technology oversight and governance | best practice and knowledge sharing Senior representative, legal Senior representative, digital skills Senior representative, consultancy Senior commentator

- 12.30 Questions and comments from the floor
- 12.55 <u>Chair's and Westminster Legal Policy Forum closing remarks</u> Senior Parliamentarian Sean Cudmore, Westminster Legal Policy Forum

