Westminster Education Forum policy conference

Next steps for early years education in England - EYFS implementation, the workforce, inspection, and the impact of COVID-19

Timing: Morning, Monday, 8th February 2021

Taking place online

Agenda subject to change

8.30 Registration

9.00 Chair's opening remarks

Steve Brine MP, Chair, All-Party Parliamentary Group for Children and Early Years

9.05 Assessing early years provision in England - key challenges and the experience of the pandemic

Jessica Oghenegweke, Commissioner, Social Mobility Commission

Neil Leitch, Chief Executive Officer, Early Years Alliance

Questions and comments from the floor

9.40 Break

9.45 'The role of innovation in closing the school readiness gap'

Tom Symons, Deputy Director, A Fairer Start Mission, NESTA

9.55 Supporting the sector moving forward and workforce priorities - coping with demand, resources and funding issues, and staff

recruitment, pay and career development

Professor Christine Pascal, Director, Centre for Research in Early Childhood

Sara Bonetti, Director of Early Years, Education Policy Institute

Michele Barrett, Executive Headteacher, Vanessa Nursery School and Randolph Beresford Early Years Centre, London

Deborah Lawson, Assistant General Secretary, Voice the Union **Julie Hyde**, Director of External and Regulatory Affairs, CACHE

10.20 Questions and comments from the floor

10.55 Chair's closing remarks

Steve Brine MP, Chair, All-Party Parliamentary Group for Children and Early Years

11.00 Break

11.05 **Chair's opening remarks**

James Daly MP, Officer, All-Party Parliamentary Group for Special Educational Needs and Disabilities

11.10 <u>Inspecting early years settings under the reformed EYFS framework</u>

Alex Magloire, Deputy Director, Early Years Regulatory Practice, Ofsted, with Wendy Ratcliff, Principal Officer for Early Education, Ofsted

Questions and comments from the floor

11.35 Implementing the reformed EYFS framework - lessons from the early adopters, improving literacy and mathematics skills, and

impact on staff workload and assessment

Dr Julian Grenier, Headteacher, Sheringham Nursery School, Manor Park, London

Dr Claudine Bowyer-Crane, Associate Research Director, National Institute of Economic and Social Research

Hannah Gibson, Head of School, Knavesmire Primary School, York, and Josey Hall, Early Years Phase Leader, Knavesmire Primary School, York

Senior representative, local authority

Questions and comments from the floor

12.25 Break

12.30 'Bringing evidence-based language approaches to the Early Years'

Sarah Tillotson, Programme Manager, Education Endowment Foundation

Questions and comments from the floor

12.55 Chair's and Westminster Education Forum closing remarks

James Daly MP, Officer, All-Party Parliamentary Group for Special Educational Needs and Disabilities

Sean Cudmore, Deputy Editor, Westminster Education Forum

