Westminster Education Forum policy conference: Next steps for AI and skills in England *Timing: Morning, Thursday, 18th September 2025* ***Taking place online***

Draft agenda subject to change

- 8.30 Registration
- 9.00 <u>Chair's opening remarks</u> Senior Parliamentarian
- 9.05 <u>Assessing key developments in AI and implications for education and skills development in England</u> Senior commentator Questions and comments from the floor

9.25 Integrating AI and digital literacy into education and training settings

potential impact of the Curriculum and Assessment Review | integrating AI tools into teaching and learning across the curriculum | best practice in using AI tools in the classroom | promoting digital resilience, critical thinking and responsible use of generative AI among pupils | priorities for the rollout of TechFirst | addressing gaps in access to digital devices and tools | supporting disadvantaged pupils | school and college leaders setting of AI policy | decision-making structures for approving classroom use | access to expert guidance and risk management tools Senior representative, school Senior representative, teaching union Senior representative, EdTech Senior representative, employer

Questions and comments from the floor

10.10 Building infrastructure across the education sector and preparing the teaching workforce for AI use

developing institutional readiness for AI adoption and meeting Core Digital Standards by 2030 | readiness to meet connectivity targets | practical considerations around rollout, cost, and support | professional development opportunities for teachers and staff | balancing innovation and accountability | developing whole-school AI policies | data governance and accountability Priya Lakhani, Founder and CEO, CentruyTech Senior representative, school Senior representative, MAT Senior representative, training Questions and comments from the floor

10.55 Assessing how AI is being used in education - findings from Ofsted's independent review Senior representative, regulation Questions and comments from the floor

- 11.15 <u>Chair's closing remarks</u> Senior Parliamentarian
- 11.20 Break
- 11.30 <u>Chair's opening remarks</u> Senior Parliamentarian

11.35 <u>Developing qualification options, pathways into AI industries and strengthening industry collaboration in AI skills</u> <u>development</u>

reforming the content and structure of qualifications to meet workforce needs | achieving innovation and consistency in qualification design | short course and modular routes | role of micro-credentials and digital badges | learner progression and recognition by employers | integration of TechFirst and TechGrad with regional innovation hubs and research institutions | scope of the Growth and Skills Levy in supporting new forms of provision | funding rules and quality assurance | frameworks for involving employers in shaping AI skills provision | building on current partnerships | addressing sector-specific needs and regional variation | tailoring provision through TechLocal and Local Skills Improvement Plans

Professor David Tann, Vice Provost, Technology, and Executive Dean, School of Architecture, Computing and Engineering, University of East London Senior representative, awarding body

Senior representative, FE Senior representative, employer Senior representative, local authority Questions and comments from the floor

- 12.30 Policy priorities for AI skills development and alignment with labour market requirements Tessa Griffiths, Joint CEO, Skills England Questions and comments from the floor
- 12.55 Chair's and Westminster Education Forum closing remarks Senior Parliamentarian Sean Cudmore, Westminster Education Forum

