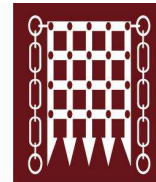


**Westminster Higher Education Forum Keynote Seminar: Technology in higher education - maximising effectiveness, tackling barriers and collaboration with industry**

Timing: Morning, Thursday, 28<sup>th</sup> March 2019

Venue: Hallam Conference Centre, 44 Hallam Street, London W1W 6JJ



**WESTMINSTER  
HIGHER EDUCATION  
FORUM**

Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**  
**Alex Sobel MP**
- 9.05 - 9.40 **Next steps for realising the potential of technology for learning, teaching and assessment in higher education**  
**Dr Paul Feldman**, Chief Executive, Jisc  
**Dr Maren Deepwell**, Chief Executive, Association for Learning Technology  
Questions and comments from the floor
- 9.40 - 10.30 **Assessing the effectiveness of EdTech and tackling barriers to maximising learning technologies - investment costs, resources for staff training and balancing ethical concerns**  
*What more can be done to better equip lecturers to maximise resources for flipped and blended learning? How should programmes involving flipped and blended learning take account of inequalities in access to learning technology? In what ways can strategic direction from university leaders be improved to make the most of immersive technologies, encompassing augmented, mixed and virtual reality (AMVR)? How can universities implement effective training strategies to allow academics and students to fully understand the relevance of AMVR to their fields and develop the skills to engage innovatively with AMVR? Does the integration of AMVR lead to a significant improvement in learning outcome gains for students which balances the substantial costs often associated with installation? How can institutions overcome the key barriers to effective implementation of personalised learning, namely high costs, incompatibility of varying tech products, time-consuming planning for teachers developing PL, mismatch with standardised tests and ethical concerns regarding the security of learner data? What is the future for maximising use of learning analytics to improve teaching in HE?*  
**Dr Mu Mu**, Senior Lecturer, Department of Computing, University of Northampton  
**Dr Sam Smidt**, Academic Director, Arena Centre for Research-based Education, University College London  
**Peter Kilcoyne**, ILT Director, Blended Learning Consortium  
**Dr Jonathan Eaton**, Academic Registrar, Teesside University  
Questions and comments from the floor
- 10.30 - 11.10 **The role of Artificial Intelligence in higher education: personalising learning and transforming campuses**  
**Sir Anthony Seldon**, Vice-Chancellor, University of Buckingham  
**Professor Rose Luckin**, Professor of Learning with Digital Technologies and Director, EDUCATE London, Institute of Education, University College London  
Questions and comments from the floor
- 11.10 - 11.15 **Chair's closing remarks**  
**Alex Sobel MP**
- 11.15 - 11.40 Coffee
- 11.40 - 11.45 **Chair's opening remarks**  
**Baroness Neville-Rolfe**, Member, House of Lords European Union Committee and Member, House of Lords EU Financial Affairs Sub-Committee
- 11.45 - 12.15 **Online learning - lessons from MOOCs platforms, supporting life-long learning and boosting social mobility**  
**Dr David Webster**, Director of the Centre for Innovation in Learning & Teaching, SOAS University of London  
**Kerry Houchen**, Director, Online Degrees, FutureLearn  
Questions and comments from the floor
- 12.15 - 12.55 **How can tech providers support innovation in HE learning and teaching practices?**  
**Chris Rothwell**, Director of Education, Microsoft UK  
**Ian Mulvany**, Head of Product Innovation, SAGE Publishing  
**Simon Burgess**, Business Development Manager, Siemens  
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Higher Education Forum closing remarks**  
**Baroness Neville-Rolfe**, Member, House of Lords European Union Committee and Member, House of Lords EU Financial Affairs Sub-Committee  
**Sean Cudmore**, Deputy Editor, Westminster Higher Education Forum