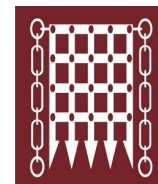


Westminster Higher Education Forum keynote seminar
The future of the UK university admissions system - unconditional offers, post-qualification admissions, and options for reform

Timing: Morning, Tuesday, 19th May 2020

Draft agenda subject to change



**WESTMINSTER
HIGHER EDUCATION
FORUM**

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 - 9.35 **Key findings from the Universities UK fair admissions review**
Senior speaker to be confirmed
Questions and comments from the floor
- 9.35 - 10.05 **The university admissions system as it stands - a context and responding to the reviews**
Helen Thorne, Director of External Relations, UCAS
Questions and comments from the floor
- 10.05 - 11.00 **Reforming the existing system - addressing unconditional offers, widening participation and student information**
Smita Jamdar, Partner, Head of Education Team, Martineau
Nicola Hall, Director of Education, The Careers and Enterprise Company
Piers Wilkinson, Disabled Students' Officer, National Union of Students
Rebecca Hollington, Head of UK Student Recruitment, University of Wolverhampton
Questions and comments from the floor
- 11.00 - 11.05 **Chair's closing remarks**
Senior Parliamentarian
- 11.05 - 11.35 Coffee
- 11.35 - 11.40 **Chair's opening remarks**
Senior Parliamentarian
- 11.40 - 12.00 **Lessons learned from comparing admissions systems around the world**
Senior speaker to be confirmed
- 12.00 - 12.55 **Examining the case for a post-qualifications admissions (PQA) system**
Sharon Hague, SVP UK Schools, Pearson
Jenny Brown, Headteacher, City of London School for Girls
Senior representative, union
Senior representative, university
Senior representative, admissions technology provider
Questions and comments from the floor with a senior speaker to be confirmed
- 12.55 - 13.00 **Chair's and Westminster Higher Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Deputy Editor, Westminster Higher Education Forum