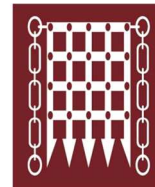


**Westminster Education Forum policy conference
Primary assessment in England - baseline rollout, and developing assessment beyond reception
and for children below the national curriculum standard**

Timing: Morning, Thursday, 16th July 2020

*****Taking Place Online*****



**WESTMINSTER
EDUCATION
FORUM**

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Lord Lucas
- 9.05 **Policy priorities for the baseline assessment**
Rebekah Edgar, Head of Assessment Policy, Standards and Testing Agency, Department for Education
- 9.15 **'Reception Baseline Assessment: facts v myths'**
Carole Willis, Chief Executive, NFER
Questions and comments from the floor with **Rebekah Edgar**, Head of Assessment Policy, Standards and Testing Agency, Department for Education
- 10.00 Break
- 10.10 **Preparing for the statutory introduction of baseline assessment and its likely impact - the design of the test, use of data, and the impact on pupils and teachers**
Claire Harnden, Deputy Chief Executive Officer, South Farnham Educational Trust
Tiffnie Harris, Primary Specialist, ASCL
Dr Lucy Rodriguez-Leon, Lecturer in Early Childhood, The Open University and Co-convenor, UKLA Early Years Literacy in Education Special Interest Group
Sam Henson, Director of Policy and Information, National Governance Association
Questions and comments from the floor
- 11.10 **Chair's closing remarks**
Lord Lucas
- 11.15 Break
- 11.30 **Chair's opening remarks**
Lord Storey, Vice Chair, All-Party Parliamentary Group for Education
- 11.35 **What constitutes good primary assessment?**
Tim Oates, Group Director, Assessment Research and Development, Cambridge Assessment
- 11.50 **Primary assessment beyond reception - measuring school progress, the use of formative assessment and the implementation of multiplication checks**
Professor Gordon Stobart, Emeritus Professor of Education, Institute of Education, UCL and Honorary Research Fellow, Oxford University Centre for Educational Assessment, University of Oxford
Richard Selfridge, Head, Databusting for Teachers and Freelance Educational Consultant
Marianne Cutler, Director, Curriculum Innovation, The Association for Science Education
Katherine Solomon, Training Manager, The Bell Foundation
Questions and comments from the floor with **Tim Oates**, Group Director, Assessment Research and Development, Cambridge Assessment
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Lord Storey, Vice Chair, All-Party Parliamentary Group for Education
Sean Cudmore, Deputy Editor, Westminster Education Forum