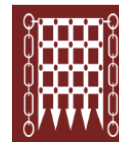


**Westminster Education Forum policy conference:
Next steps for literacy and oracy in England's schools**

Timing: Morning, Wednesday, 28th February 2024

***** Taking place online *****



**WESTMINSTER
EDUCATION
FORUM**

Agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Sean Cudmore, Deputy Editor, Westminster Education Forum
- 9.05 **Defining what high-quality literacy and oracy lessons look like within schools - support for struggling students, and additional support and CPD for teachers**
Alex Quigley, Head of Content and Engagement, Education Endowment Foundation
Questions and comments from the floor
- 9.30 **Improving early speech and language, and reading skills - identifying and providing effective early intervention, support for parents and guardians, and easing the transition to primary school**
Identifying and providing effective early intervention | Supporting parents and guardians | Easing the transition to primary school
Dr Julie Greer, Regional Implementation Advisor, National Centre for Family Hubs, Anna Freud
Tom Harbour, Chief Executive Officer, Learning with Parents
Beth Dawson, Headteacher and English Hub Lead, St. Michael's C of E Primary School, County Durham
Questions and comments from the floor
- 10.05 **Priorities for teaching and learning literacy and oracy in primary and secondary school**
Teaching methods | Instilling quality and standards in the curriculum | Evaluating the implementation of extra-curricular support
Caroline Reeve, Assistant Head and Oracy Lead, The Hertfordshire & Essex High School and Science College
Julie Taylor, Education Lead, The Children's Literacy Charity
Dr Elaine Allen, Strategic Lead, Blackpool English Hub; and Chair, English Hub Council
Tina Renshaw, Chief Executive Officer, English Speaking Board (International) Ltd
Questions and comments from the floor
- 10.55 **Chair's closing remarks**
Alex Quigley, Head of Content and Engagement, Education Endowment Foundation
- 11.00 Break
- 11.10 **Chair's opening remarks**
Lord Aberdare, Member, Education for 11-16 Year Olds Committee
- 11.15 **Literacy and oracy across England's schools - approaches to policy**
Lord Watson, Vice-Chair, All-Party Parliamentary Group for Oracy
Questions and comments from the floor
- 11.35 **Examining the impact of literacy and oracy in aiding student transitions post compulsory education**
The role of literacy and oracy skills in improving social mobility | Progression to HE and employment | Assessing the value of oracy in the workforce
Zoubair, Youth Ambassador, Youth Employment UK
Kirsty Haughton, Head of English and Literacy, Nottingham College
Professor Arlene Holmes-Henderson, Professor of Classics Education and Public Policy, Durham University
Russell Findlay, Chief Executive Officer, Speakers Trust
Cathy Prior, Social Impact Programme Manager, Vanquis Banking Group
Questions and comments from the floor
- 12.30 **'Vocabulary knowledge at the transition from primary to secondary school: key insights for literacy and oracy'**
Professor Jessie Ricketts, Senior Lecturer in Developmental Psychology, Royal Holloway, University of London
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Lord Aberdare, Member, Education for 11-16 Year Olds Committee
Sean Cudmore, Deputy Editor, Westminster Education Forum