Westminster Education Forum policy conference: Next steps for teacher recruitment and retention in England *Timing: Morning, Wednesday, 27th November 2024* ***Taking Place Online***

Agenda subject to change

Registration

8.30



- 9.00 Chair's opening remarks Mark Sewards MP, Member, Education Select Committee
- 9.05 Priorities for teacher recruitment and retention, and key policy considerations for the new Government Jack Worth, Lead Economist and School Workforce Lead, National Foundation for Educational Research Questions and comments from the floor

9.25 Next steps for promoting teaching as a profession and improving retention

examining the effectiveness of financial incentives | best practice and implementation of fair working conditions | improving career progression pathways | the impact so far of the Every Lesson Shapes a Life campaign and options for its expansion | strategies for increasing recruitment in shortage subjects | improving workforce diversity and inclusivity
Dr Timo Hannay, Founder, SchoolDash
Darren Northcott, National Official, Education, NASUWT
Chris Shepherd, Strategic Lead, Recruitment and Retraining, Institute of Physics
Questions and comments from the floor

10.10 Latest thinking and best practice for support staff well-being and mental health

strategies for managing and reducing workloads | tackling fatigue and burnout | support for early career teachers | priorities for improving student behaviour | developing supportive organisational cultures | options for flexible working Darren Morgan, Headteacher, Kings Road Primary School, Manchester Sinéad McBrearty, CEO, Education Support David Baker, PhD Research Student, Faculty of Education, University of Cambridge Patrick Garton, Director, Oxfordshire Teacher Training Questions and comments from the floor

- 10.55 Chair's closing remarks Mark Sewards MP, Member, Education Select Committee
- 11.00 Break
- 11.10
 Chair's opening remarks

 Caroline Voaden MP, Member, Education Select Committee

11.15 Next steps for professional development

improving access to support for early career teachers | the role of CPD and priorities for access and improving its impact | the future of National Professional Qualification funding | designing whole-school strategies for CPD and staff development
Gareth Conyard, CEO, Teacher Development Trust
Lesley Birch, Hub Strategic Lead, Cambridgeshire and Peterborough Teaching School Hub; and Deputy CEO, Meridian Trust
Lynne Birch, Hub Lead, Cambridgeshire and Peterborough Teaching School Hub
Rachele Newman, Director, Initial Teacher Education, University of Southampton
Dr Gordon Carver, UK Managing Director, Etio
Question and comments from the floor

Maintaining teaching standards and the impact of the accountability process on the teaching workforce assessing reforms to Ofsted inspections / implications on staff of the proposed report card system for measuring school standards / teacher wellbeing during the inspection process Dr Victoria Cook, Education Research Project Specialist, Chartered College of Teaching Andrew O'Neill, Headteacher, All Saints Catholic College, London Sally Thomas, Senior Policy Manager, School Systems, School Effectiveness, and Improvement, National Education Union Questions and comments from the floor

- 12.30 Priorities for teacher recruitment next steps for policy Sue Lovelock, Director, Teacher Workforce, Department for Education Questions and comments from the floor
- 12.55 Chair's and Westminster Education Forum closing remarks Caroline Voaden MP, Member, Education Select Committee Thomas Howard, Westminster Education Forum