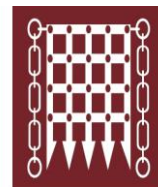


Westminster Education Forum policy conference
Next steps for teacher recruitment, retention, professional development, and wellbeing

Timing: Morning, Thursday 10th February 2022

Taking place online



**WESTMINSTER
EDUCATION
FORUM**

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 **Recruitment, retention and professional development in England's schools**
Stephen Munday, Chief Executive, The Cam Academy Trust; and President, Chartered College of Teaching
Questions and comments from the floor
- 9.40 Break
- 9.45 **Staff wellbeing and mental health going forward - tackling fatigue and burnout, managing workloads, developing supportive organisational cultures, and options for flexible working**
Sinéad McBrearty, Chief Executive Officer, Education Support
Emma Turner, CPD and Research Lead, Discovery Trust
Senior representative, teacher
Questions and comments from the floor
- 10.20 **Priorities for recruitment and retention - pay and opportunities for progression, supporting early career teachers, professional autonomy, attracting talent to schools in need of improvement, improving diversity and developing subject specialists**
James Coleman, Head of Operations and Training, National Association of School Based Teacher Trainers
Darren Northcott, National Official, Education, NASUWT
Senior representative, subject
Senior commentator
Questions and comments from the floor
- 11.05 **Chair's closing remarks**
Senior Parliamentarian
- 11.10 Break
- 11.20 **Chair's opening remarks**
Senior Parliamentarian
- 11.25 **Next steps for professional development - quality and availability, the new NQOs, improving the impact of CPD, designing whole school strategies, and learning from other professions**
Matt Davis, UK Regional Director, Education Development Trust
Senior representative, school
Senior representative, best practice
Questions and comments from the floor
- 12.00 **Quality and accountability - the new inspection framework, accountability and teacher wellbeing, assessing schools over longer periods, and the effectiveness of catch-up schemes and teacher development within schools**
Sir Andrew Carter, Chief Executive, South Farnham Educational Trust
Senior representative, union
Senior academic
Questions and comments from the floor
- 12.35 **Policy priorities for the teaching profession**
Senior representative, policy
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Deputy Editor, Westminster Education Forum