

**Westminster Higher Education Forum policy conference:  
Next steps for the Teaching Excellence Framework in England**

Timing: Morning, Tuesday, 24<sup>th</sup> November 2026

\*\*\*Taking place online\*\*\*



**WESTMINSTER  
HIGHER EDUCATION  
FORUM**

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**  
**Lord Johnson of Marylebone**
- 9.05 **Teaching Excellence Framework reform - consultation outcomes and the future approach to regulation of quality and standards**  
**Graeme Rosenberg**, Head, Student Outcomes, Office for Students  
Questions and comments from the floor
- 9.30 **Priorities for reforming the Teaching Excellence Framework - purpose, design and implications for higher education institutions**  
*evolving expectations for TEF and quality regulation | strengthening pedagogical improvement and long-term enhancement | reflecting diversity of providers and institutional missions, including specialist and college-based provision | accountability, improvement and institutional autonomy | reducing bureaucracy and workload pressures | role of TEF in supporting student-centred teaching and quality enhancement | implications for institutional strategy, governance and quality assurance*  
**Dr Steve Briggs**, Director, Learning, Teaching and Libraries, University of Bedfordshire  
**Dr Arti Saraswat**, Senior Policy Manager, Higher Education, Association of Colleges  
**Johnny Rich**, Chief Executive, Push  
Senior representative, specialist provider  
Questions and comments from the floor
- 10.20 **Embedding evidence and student feedback in the approach to teaching quality improvement**  
**Professor Simone Buitendijk**, Deputy Vice-Chancellor and Provost, University of Salford
- 10.30 **Student engagement and the future of teaching quality assessment**  
*enhancing student engagement in quality assurance and improvement processes | effective approaches to gathering, interpreting and acting on student feedback | linking student input and evidence to improvements in teaching, learning and institutional practice | role of surveys, metrics and qualitative feedback in assessment processes | ensuring student perspectives are reflected appropriately within regulatory and institutional decision-making | role of student representatives and assessors within revised assessment arrangements | approaches to student engagement in small, specialist and college-based providers*  
**Christie Beauchamp**, Academic Registrar, Point Blank Music School  
**Jack Medlin**, PhD Candidate, Manchester Institute of Education, University of Manchester  
Senior representative, students' union
- 10.45 Questions and comments from the floor
- 11.10 **Chair's closing remarks**  
**Lord Johnson of Marylebone**
- 11.15 Break
- 11.25 **Chair's opening remarks**  
Senior Parliamentarian
- 11.30 **International approaches to higher education quality regulation and teaching assessment**  
Senior representative, international university
- 11.40 **Preparing for implementation of TEF reform - institutional capacity, oversight and quality management**  
*preparing for proposed reforms and implementation arrangements | support for readiness across the HE sector | adapting to continuous oversight and revised assessment cycles | embedding quality assurance and continuous improvement processes across institutions | implications for staff workload, governance and institutional capacity | role of evidence, monitoring and student engagement within revised assessment arrangements | ensuring frameworks remain relevant to specialist providers and diverse institutional missions*  
**Professor Joanna Newman**, Provost and Deputy Vice Chancellor, SOAS, University of London  
**Professor John Craig**, Pro Vice Chancellor, Education, University of Hull  
**Thomas Pollitt**, Partner, Veale Wasbrough Vizards  
Senior representative, students' union
- 12.00 Questions and comments from the floor
- 12.30 **Sector readiness for Teaching Excellence Framework reform - implications for implementation and future priorities for quality regulation**  
Senior representative, sector body  
Questions and comments from the floor
- 12.55 **Chair's and Westminster Higher Education Forum closing remarks**  
Senior Parliamentarian  
**Sean Cudmore**, Westminster Higher Education Forum