

**Westminster Higher Education Forum policy conference:
Next steps for the Teaching Excellence Framework in England**

Timing: Morning, Tuesday, 24th November 2026

Taking place online



**WESTMINSTER
HIGHER EDUCATION
FORUM**

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 **Teaching Excellence Framework reform - consultation outcomes and the future approach to regulation of quality and standards**
Jessica Bacon, Head, Teaching Excellence Framework, Office for Students
Questions and comments from the floor
- 9.30 **Priorities for reforming the Teaching Excellence Framework - purpose, design and implications for higher education institutions**
evolving expectations for TEF and quality regulation | strengthening pedagogical improvement and long-term enhancement | reflecting diversity of providers and institutional missions, including specialist and college-based provision | accountability, improvement and institutional autonomy | reducing bureaucracy and workload pressures | role of TEF in supporting student-centred teaching and quality enhancement | implications for institutional strategy, governance and quality assurance
Dr Steve Briggs, Director, Learning, Teaching and Libraries, University of Bedfordshire
Senior representative, college
Senior representative, specialist provider
Senior commentator
Questions and comments from the floor
- 10.20 **Embedding evidence and student feedback in the approach to teaching quality improvement**
Senior representative, university
- 10.30 **Student engagement and the future of teaching quality assessment**
enhancing student engagement in quality assurance and improvement processes | effective approaches to gathering, interpreting and acting on student feedback | linking student input and evidence to improvements in teaching, learning and institutional practice | role of surveys, metrics and qualitative feedback in assessment processes | ensuring student perspectives are reflected appropriately within regulatory and institutional decision-making | role of student representatives and assessors within revised assessment arrangements | approaches to student engagement in small, specialist and college-based providers
Senior representative, specialist provider
Senior representative, students' union
Senior commentator
- 10.45 Questions and comments from the floor
- 11.10 **Chair's closing remarks**
Senior Parliamentarian
- 11.15 Break
- 11.25 **Chair's opening remarks**
Senior Parliamentarian
- 11.30 **International approaches to higher education quality regulation and teaching assessment**
Senior representative, international university
- 11.40 **Preparing for implementation of TEF reform - institutional capacity, oversight and quality management**
preparing for proposed reforms and implementation arrangements | support for readiness across the HE sector | adapting to continuous oversight and revised assessment cycles | embedding quality assurance and continuous improvement processes across institutions | implications for staff workload, governance and institutional capacity | role of evidence, monitoring and student engagement within revised assessment arrangements | ensuring frameworks remain relevant to specialist providers and diverse institutional missions
Professor Joanna Newman, Provost and Deputy Vice Chancellor, SOAS, University of London
Professor John Craig, Pro Vice Chancellor, Education, University of Hull
Senior representative, students' union
Senior commentator
- 12.00 Questions and comments from the floor
- 12.30 **Sector readiness for Teaching Excellence Framework reform - implications for implementation and future priorities for quality regulation**
Senior representative, sector body
Questions and comments from the floor
- 12.55 **Chair's and Westminster Higher Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Higher Education Forum