# **Westminster Education Forum policy conference:**

### The future for T Levels in England

Timing: Morning, Tuesday, 11th November 2025

\*\*\*Taking Place Online\*\*\*

Draft agenda subject to change

8.30 Registration

## 9.00 Chair's opening remarks

Senior Parliamentarian

9.05 Assessing progress so far in the rollout of T Levels - findings from the National Audit Office's Value for Money report

Emma Willson, Director, Education Value for Money, National Audit Office

Questions and comments from the floor

## 9.30 Priorities for T Level delivery - improving performance and learner outcomes

student recruitment, retention and completion | tackling regional disparities in provision | supporting disadvantaged students and learners with special educational needs | lessons from 2025 results | employer and learner perspectives on early outcomes | approaches to assessment and grading | resourcing, staffing and readiness | progression routes | supporting professional development for effective delivery, including in shortage subjects | learner wellbeing, workload and transition support

**Dr Anne Murdoch**, Senior Advisor, College Leadership, Association of School and College Leaders

Senior representative, further education

Senior representative, employer

Student representative

Questions and comments from the floor

#### 10.15 Supporting learners and developing a coherent and inclusive T Level offer - key issues for the further education sector

Catherine Sezen, Director, Education Policy, Association of Colleges

Questions and comments from the floor

#### 10.35 Chair's closing remarks

Senior Parliamentarian

10.40 Break

## 10.50 Chair's opening remarks

Senior Parliamentarian

# 10.55 <u>Employer engagement and aligning T Levels with sector priorities</u>

Senior representative, employer

## 11.05 Meeting industry needs - curriculum alignment and work placements

curriculum design and embedding employer involvement throughout delivery | responding to evolving industry standards and technological change | developing high-quality placements and partnerships | expanding engagement of small and medium-sized enterprises | regional capacity, collaboration and hub models | overcoming logistical challenges, including around transport, safeguarding and insurance | supporting access to placements in rural areas | balancing placement quality, length and flexibility with employer availability | improving accessibility for disadvantaged students and learners with special educational needs
Senior representative, employer

Senior representative, small and medium-sized enterprise

Senior representative, further education

Senior commentator

## 11.25 Questions and comments from the floor

## 11.45 **Priorities moving forward for the T Level offer**

design and role of the T Level Foundation Year | raising awareness and understanding | ensuring equity of access and outcomes across regions and learner groups | supporting progression into higher education, apprenticeships and skilled employment | bolstering recognition of T-Levels by universities and employers | building long-term confidence in the qualification | balancing curriculum breadth and depth with specialisation | funding, resourcing and staffing | role of digital learning and innovation in delivery | potential options for adult learners

**Joanne Hartley-Metcalfe**, Universities T Level Support Manager, The UK Institute for Technical Skills & Strategy **Johnny Mathieson**, Early Career Professional's Manager, Siemens

Senior representative, further education Senior representative, awarding body Questions and comments from the floor

# 12.30 Policy priorities for technical qualifications moving forward

Senior representative, policy

Questions and comments from the floor

## 12.55 Chair's and Westminster Education Forum closing remarks

Senior Parliamentarian

Sean Cudmore, Westminster Education Forum

