

Westminster Education Forum policy conference:
Next steps for climate change and sustainability education in England
Timing: Morning, Thursday, 30th April 2026
*****Taking Place Online*****

Draft agenda subject to change

8.30	Registration	
9.00	<u>Chair's opening remarks</u> Senior Parliamentarian	
9.05	<u>Implementing climate and sustainability education across the curriculum in England</u> Senior commentator Questions and comments from the floor	
9.30	<u>Developing whole-school approaches to sustainability education across primary and secondary education - national policy, curriculum sequencing, and teacher confidence</u> <i>Curriculum and Assessment Review and the Government's response embedding climate change and sustainability across key stages citizenship lessons to teach climate education promoting curriculum coherence and sequencing building confidence and subject knowledge assessing climate change understanding and application across the curriculum tackling misinformation and ensuring scientific rigour in climate education curriculum time and resourcing supporting teacher professional and pedagogical development supporting access to outdoor spaces</i> Professor Sylvia Knight , Head, Education, Royal Meteorological Society Senior representative, secondary school Senior representative, primary school Senior representative, subject association Senior representative, teachers Questions and comments from the floor	
10.25	<u>Supporting access to outdoor learning and assessing the impact of the National Education Nature Park</u> Senior representative, cultural institution Questions and comments from the floor	
10.45	<u>Chair's closing remarks</u> Senior Parliamentarian	
10.50	Break	
11.00	<u>Chair's opening remarks</u> Senior Parliamentarian	
11.05	<u>Developing the natural history GCSE - progress, curriculum design, and assessment</u> Senior representative, awarding body	
11.15	<u>Measuring progress and priorities for climate change and sustainability assessment</u> <i>options for assessing climate knowledge and application balancing knowledge, skills, and practical learning role of fieldwork and practical elements in assessment ensuring consistency with wider assessment reform assessing cross-curricular climate literacy beyond science and geography validity and reliability of climate-related assessment approaches equity and accessibility in climate assessment across different school and college contexts</i> Jo Harris , Education Manager, Field Studies Council Senior representative, school Senior representative, employer Senior representative, local authority Questions and comments from the floor	
11.25	<u>Assessing post-16 pathways and supporting progression into green industries</u> <i>climate and sustainability learning beyond compulsory education alignment of teaching with the existing Sustainability and Climate Change Strategy developing partnerships between further education and employers strengthening green skills employment pathways coherence between schools, further and higher education climate education pathways ensuring parity of esteem between academic, technical, and vocational routes alignment with regional and local labour market needs in green industries</i> Senior representative, FE Senior representative, HE Senior representative, employer Senior representative, local authority Questions and comments from the floor	
12.30	<u>Policy priorities for climate change and sustainability education</u> Gayle Boulton , Head, Sustainability Support, Department for Education Questions and comments from the floor	
12.55	<u>Chair's and Westminster Education Forum closing remarks</u> Senior Parliamentarian Sean Cudmore , Westminster Education Forum	

