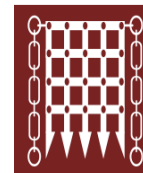


**Westminster Education Forum policy conference:
Next steps for climate change and sustainability education in England**

Timing: Morning, Friday, 27th September 2024

Taking place online



**WESTMINSTER
EDUCATION
FORUM**

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Baroness Bennett of Manor Castle
- 9.05 **Priorities for supporting the rollout of climate change and sustainability education in England - progress on the Climate Ambassador Scheme**
Professor Andrew Charlton-Perez, Head of School, Mathematical, Computational and Physical Sciences, University of Reading; and Lead, Climate Ambassador Scheme
Questions and comments from the floor
- 9.30 **Next steps for introducing climate change and sustainability education programmes in England's schools**
practical challenges and sharing best practice | assessing the expanded Climate Ambassadors Scheme and Climate Action Planning SESS | funding and resourcing priorities | accessing support | issues and strategies for achieving sustainability targets | progress and priorities for regional hubs and collaboration with industry and higher education
Ann Finlayson, Chief Executive, SEEd (Sustainability and Environment Education)
Professor Sylvia Knight, Head, Education, Royal Meteorological Society
Kelly Smith, Senior Policy Advisor, Education, The Royal Society
Wendy Litherland, Assistant Headteacher & Director of Sustainability, St Christopher's Church of England High School and Sixth Form, Hertfordshire
Questions and comments from the floor
- 10.15 **Chair's closing remarks**
Baroness Bennett of Manor Castle
- 10.20 Break
- 10.30 **Chair's opening remarks**
Lord Redesdale
- 10.35 **Aims and ambitions for the new Natural History GCSE**
Mary Colwell, Conservationist, Author, and Director, Curlew Action
- 10.45 **Implementation of sustainability and climate change teaching within the curriculum**
best practice for Climate Action Plans | strategies for engaging learners and teaching staff | addressing inequalities in pupils' access and participation | priorities for teacher recruitment and training | curriculum design and options for flexibility | implementing online, outdoor and green spaces learning | frameworks for collaboration with hubs, and academic and industry expertise
Dr Cormac Lawler, Climate Ambassadors North West Regional Hub Manager & Research Associate, MMU
Naheeda Maharasingam, Headteacher, Rathfern Primary School, London
Dr Deborah Outhwaite, Visiting Senior Fellow, LSE; and CEO, Developing Teachers, Schools and Academies
Katarzyna Wysocka, Head, Climate Change, Luton Borough Council
Senior representative, awarding body
- 11.10 Questions and comments from the floor
- 11.30 **Increasing collaboration across educational settings and empowering young people to take action on climate change**
Lauren Hyams, Head, Learning and National Programmes, Natural History Museum
- 11.40 **Addressing barriers to access, and creating pathways into further study and the green jobs market**
understanding the aspirations of learners | assessing the future green jobs market, gaps in the curriculum and how they can be filled | providing guidance and clarity on career opportunities | collaboration between schools, colleges and higher education | the role of future employers | addressing downturn in take-up of STEM subjects
Martin Baxter, Deputy CEO, The Institute of Environmental Management and Assessment
Dr Anna Valero, Director, Centre for Economic Performance Growth Programme, London School of Economics
Louise Wolsey, Group Chief Strategy Officer, London & South East Education Group
Mark Wood, Social Sustainability Lead, Great Britain and Ireland, Siemens
Young people's representative
- 12.10 Questions and comments from the floor
- 12.30 **Next steps for climate change and sustainability education**
Senior representative, policy
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Lord Redesdale
Aissa Gaye, Westminster Education Forum