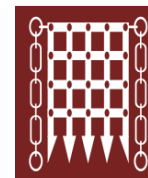


Westminster Education Forum policy conference:

The future of assessment in England's schools

Timing: Morning, Tuesday, 3rd December 2024

Taking place online



WESTMINSTER
EDUCATION
FORUM

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 **Curriculum and Assessment Review: options for assessment reform moving forward**
Professor Jo-Anne Baird, Director of the Oxford University Centre for Educational Assessment, and Member of the Curriculum and Assessment Review Group
Questions and comments from the floor
- 9.30 **'Striking the balance: A review of 11-16 curriculum and assessment in England' - key findings and recommendations**
Rt Hon Charles Clarke, former Secretary of State for Education and Skills (2002 - 2004)
Questions and comments from the floor
- 9.55 **Assessing the current examination and assessment system - priorities moving forward**
lessons from the 2024 exam season | assessing system agility | future of high stakes, formative, and summative assessment | teacher autonomy and supporting student development
Dan Morrow, CEO and Trust Leader, Dartmoor Multi Academy Trust
Yvonne Williams, Chair, Post-16 Working Group, National Association for Teaching of English
Senior representative, awarding body
Senior representative, teaching union
Questions and comments from the floor
- 10.45 **Assessing the effectiveness of high-stakes assessment at 16 in preparing learners for further study - priorities for reducing the assessment burden for learners**
Tom Richmond, Founder and Director, EDSK
Questions and comments from the floor
- 11.05 **Chair's closing remarks**
Senior Parliamentarian
- 11.10 Break
- 11.20 **Chair's opening remarks**
Senior Parliamentarian
- 11.25 **Priorities for school accountability and the future of the EBacc**
Senior commentator
- 11.35 **Supporting learners with SEND in the assessment system**
Sharon Smith, Head of Marketing and Strategic Communications, Down's Syndrome Association
- 11.45 **Digital assessment options moving forward**
remote assessment | future role of AI | adaptive testing and identifying potential bias in written tests | addressing digital inequalities | inclusivity and accessibility | assessing the impact of delays to rollout | staff workload implications
Dr Mary Richardson, Professor of Educational Assessment, IOE, Faculty of Education and Society, University College London
Ian Castledine, Head, Proposition, RM Education
Senior representative, exam board
Senior representative, school
- 12.05 Questions and comments from the floor
- 12.30 **Key priorities for England's assessment system moving forward**
Tim Oates, Group Director of Assessment Research and Development, Cambridge University Press & Assessment
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Education Forum