

Westminster Education Forum policy conference

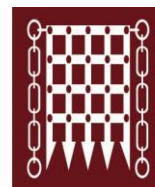
Raising educational attainment in the wake of COVID-19 and the impact of the National Tutoring Programme

Timing: Morning, Tuesday, 27th April 2021

Taking Place Online

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
The Rt Hon the Lord O'Neill of Gatley, former Commercial Secretary to the Treasury 2015-2016
- 9.05 **Priorities for catching up on learning and delivering the National Tutoring Programme**
Professor Becky Francis, Chief Executive, Education Endowment Foundation
Questions and comments from the floor
- 9.30 Break
- Key issues for attainment in the wake of the pandemic**
- 9.35 *Improving provision and access to remote education*
Senior representative, tech
- 9.45 *Factors underlying regional disparities in educational inequality and priorities for supporting areas most in need*
Dr Henri Murison, Director, Northern Powerhouse Partnership
- 9.55 *Student mental health in the wake of the pandemic and effect on educational attainment*
Dr Helen Dodd, Professor of Child Psychology, School of Psychology and Clinical Language Studies, University of Reading and Lead, PlayFirstUK
- 10.05 Questions and comments from the floor
- 10.25 **Chair's closing remarks**
The Rt Hon the Lord O'Neill of Gatley, former Commercial Secretary to the Treasury 2015-2016
- 10.30 Break
- 10.40 **Chair's opening remarks**
Senior Parliamentarian
- 10.45 **'Strategies to repair learning loss and improve well-being - insights from international practice'**
Professor Melanie Ehren, Professor of Educational Governance and Director of Research Institute LEARN!, VU Amsterdam, and Honorary Professor, Institute of Education, University College London
- 10.55 **Case studies in raising attainment**
- The evidence base on the attainment gap and how it can inform strategies going forward*
Angela Donkin, Chief Social Scientist, NFER
- The use of local and community partnerships in supporting early development*
Senior representative, nursery
- Best practice in the effective use of resources for catch-up studies*
Senior representative, primary
- Targeting support for disadvantaged children and joining up services*
Senior representative, local authority
- Raising attainment through school partnerships and collaboration*
Senior representative, school
- 11.20 Questions and comments from the floor
- 11.50 Break
- 11.55 **Catch-up studies at secondary level - subject-areas of focus, adjustments to examinations, and supporting transitions into post-16 study**
Harriet Hurdley-Lees, Assistant Headteacher (Standards), The City of Leicester College
Senior representative, school
Senior representative, university
Questions and comments from the floor
- 12.30 **Next steps for supporting educational attainment**
Senior representative, policy
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Deputy Editor, Westminster Education Forum



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