

**Westminster Higher Education Forum policy conference:
Next steps for quality and standards in higher education in England**

Timing: Morning, Friday, 21st November 2025

*****Taking Place Online*****



**WESTMINSTER
HIGHER EDUCATION
FORUM**

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 **Insights from Teaching Excellence Framework 2023 - contextualisation, proportionality, and supporting sustained improvement**
Senior commentator
- 9.20 **Embedding assessment in a rolling regulatory cycle - assurance, accountability, and institutional coordination**
expectations for the proposed shift from a fixed to a rolling, embedded assessment model | aligning the framework with baseline conditions and institutional missions | strategic approaches to continuous quality enhancement | adapting governance, data systems, and internal processes to support ongoing engagement | integrating expectations across varied academic contexts | evidencing student voice, educational gain, and impact | supporting transparency and fairness in assessments | balancing consistency in judgement with contextualisation for diverse providers | managing regulatory burden, compliance, and reputational risk | graduate outcomes and public accountability | insights from the 2023 exercise | alignment with the Office for Students Strategy 2025-2030, including early intervention approaches, and potential expansion to postgraduate and transnational provision
Dr Arti Saraswat, Senior Policy Manager, Higher Education, Association of Colleges
Senior representative, university
Senior commentator
- 9.40 Questions and comments from the floor
- 10.00 **Assessing value and accountability across provider types - performance metrics, reputational risks, fairness, and comparability**
Senior representative, sector body
Questions and comments from the floor
- 10.20 **Devolved and international quality models - insights for framework development**
Senior representative, devolved university
Questions and comments from the floor
- 10.40 **Chair's closing remarks**
Senior Parliamentarian
- 10.45 Break
- 10.55 **Chair's opening remarks**
Senior Parliamentarian
- 11.00 **Student outcomes and institutional strategy - improving progression, attainment, and educational equity**
practical strategies for improving continuation, progression, and attainment | addressing disparities in outcomes | linking curriculum design and staff development to student success | embedding equity into quality enhancement processes | aligning access, participation, and attainment strategies across the student lifecycle | using outcome data to inform targeted support and institutional planning | reflecting educational gain and graduate success in institutional strategies | responding to regulatory expectations on continuation and progression thresholds | demonstrating value for money and student return on investment
Senior representative, university
Senior representative, students' union
Senior representative, widening participation
Senior commentator
Questions and comments from the floor
- 11.45 **Adapting internal governance and quality frameworks**
Senior representative, university
- 11.55 **Developing institutional narratives - evidencing excellence, improvement, and impact**
building a clear and credible narrative in evolving quality assurance frameworks | insights from high-performing submissions | documenting improvement journeys and evidencing impact | presenting longitudinal improvement and responsiveness to past regulatory feedback | supporting diverse institutional models, including those with widening participation profiles or distinctive missions | capturing diverse forms of excellence and aligning narrative to mission and context | integrating student voice into narrative construction | ensuring frameworks accommodate innovation and non-traditional provision | navigating reputational risk while presenting innovation and ambition | preparing for external scrutiny | adapting appeals processes under evolving regulatory expectations
Professor Julian Chaudhuri, Pro-Vice Chancellor, Education, University of Bath
Senior speaker confirmed from **Norland College**
Senior commentator
- 12.15 Questions and comments from the floor
- 12.30 **Priorities for developing the Teaching Excellence Framework and the next phase of regulation**
Graeme Rosenberg, Head, Student Outcomes, Office for Students
Questions and comments from the floor
- 12.55 **Chair's and Westminster Higher Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Higher Education Forum