Westminster Education Forum policy conference:
The future for the PE curriculum and school sport in England
Timing: Morning, Tuesday, 20th April 2027
*****Taking Place Online*****

Draft agenda subject to change

WESTMINSTER EDUCATION FORUM

8.30 Registration

9.00 **Chair's opening remarks**
Baroness Sater, Co-Chair, All-Party Parliamentary Group for Sport and Physical Activity

9.05 **Priorities for high-quality PE, school sport and enrichment for all children and young people**
Ali Oliver, CEO, Youth Sport Trust
Questions and comments from the floor

9.30 **The PE & School Sport Partnerships Network - early operation, local delivery and the transition from the Primary PE and Sport Premium**
national, regional and local delivery responsibilities | universal offer, targeted intervention and school-requested support | assessing need and how support is allocated and accessed, particularly in areas with greatest inactivity and inequality | support for primary and secondary schools | access to funding and expertise | continuity as the Primary PE and Sport Premium is phased out | the future of School Games Organisers and existing local infrastructure | retaining local expertise and partnerships | arrangements for monitoring impact and future development of the network
Christopher Tribble, Headteacher, Honiton Primary School, Devon
Daniel Moody, Partnership Manager, PE, Christchurch and Isle of Purbeck School Sport Partnership; and Strategic Lead, Sports Development, Twynham Learning
Senior representative, sports body
Senior representative, local authority
Questions and comments from the floor

10.15 **Supporting workforce development, subject expertise and high-quality provision**
Kate Thornton-Bousfield, CEO, Association for Physical Education; and Curriculum Drafter, PE, Department for Education
Questions and comments from the floor

10.30 **Curriculum reform and PE provision in primary and secondary schools - revised national curriculum and key issues for implementation**
anticipated revised programmes of study and implications for schools and trusts | aims and content of core PE | protecting curriculum time | progression and sequencing | relationship between core PE, qualifications and wider participation, including GCSE and post-16 pathways | inclusive assessment and provision for pupils with SEND | workforce capacity, professional development and specialist support, including initial teacher training and early career development | commissioning coaches and external providers, and approaches to quality assurance and safeguarding
Babajide Adebola, PE Lead, Hunter's Bar Junior School, Sheffield
Senior representative, secondary school
Senior representative, sports body
Senior representative, workforce

10.50 Questions and comments from the floor

11.15 **Chair's closing remarks**
Baroness Sater, Co-Chair, All-Party Parliamentary Group for Sport and Physical Activity

11.20 Break

11.30 **Chair's opening remarks**
Senior Parliamentarian

11.35 **Supporting participation, physical literacy and local partnerships**
Helen Pring, Director, CYP and Programmes, Active Partnerships National Organisation

11.45 **The core enrichment entitlement, physical literacy and widening participation**
implementation of the Enrichment Framework, benchmarks and expectations for schools | practical considerations for what schools can provide, and the role of external and community organisations | enrichment and personal development in Ofsted inspection | developing confidence, competence and enjoyment through movement | physical and mental wellbeing | pupil voice and choice in design of provision | improving participation among girls and under-represented groups | improving provision for pupils with SEND |participation of transgender and gender-questioning pupils | equality, safeguarding and sporting rules | affordability, accessibility, religious and cultural considerations, and pupil choice | accountability, evaluation and measuring impact
Alistair Crawford, Director, Workforce, Eden Academy Trust
Professor Liz Durden-Myers, Professor, Physical Literacy and Physical Education, Bath Spa University
Senior representative, school

12.00 Questions and comments from the floor

12.20 **Next steps for active travel, shared facilities and community provision**
third Cycling and Walking Investment Strategy and Safe Routes to School programme | progress towards the 2035 target for 60% of children aged 5-16 to walk or cycle to school | facilities investment, maintenance and accessibility | community use, local partnerships and sustainable revenue arrangements after the Opening School Facilities programme |priorities for future investment | participation data, quality of provision and pupil experience, evaluation and informing future funding and policy decisions
James Watson, PE Lead, Heathfield Junior School, Twickenham
Dean Woodham, Partnership Manager, North Oxfordshire School Sport Partnership
Senior representative, local authority
Senior representative, active travel
Questions and comments from the floor

13.05 **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Education Forum