

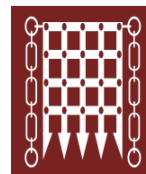
Westminster Education Forum policy conference:

Next steps for maths education in England - curriculum, assessment and qualification reform

Timing: Morning, Monday, 18th January 2027

Taking Place Online

Draft agenda subject to change



WESTMINSTER
EDUCATION
FORUM

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 **Assessing priorities for maths curriculum, assessment and accountability reform**
Senior commentator
Questions and comments from the floor
- 9.30 **Curriculum sequencing, transition, attainment and assessing progress in KS1-KS3 maths**
revised KS1-KS3 programmes of study | sequencing number, fractions, ratio, algebra and reasoning | depth of understanding with less repetition | the place of fluency, reasoning and problem-solving | primary to secondary transition and a full three-year KS3 | use of KS2 outcomes in secondary planning | the Year 8 expectation for assessing maths progress - diagnostic use and teacher judgement
Senior representative, primary school
Senior representative, secondary school
Senior representative, subject association
Senior commentator
Questions and comments from the floor
- 10.15 **The role of Maths Hubs in supporting teacher development and attainment**
Charlie Stripp, Chief Executive, Mathematics and Education in Industry, Director, NCETM, and Curriculum Drafter, Maths, Department for Education
- 10.25 **Teacher capacity, inclusion and readiness for curriculum implementation across schools and trusts**
readiness for first teaching in 2028 - planning, resources and workload | maths teacher supply, retention and deployment challenges across phases | reducing reliance on non-specialist teaching | subject leadership and early career development | gaps linked to disadvantage, SEND and low prior attainment | supporting disadvantaged high attainers and progression to advanced maths | adaptive teaching and targeted intervention | the Inclusive Mainstream Fund and school inclusion strategies | support at transition, including Securing Foundations at Year 7
Senior representative, workforce
Senior representative, SEND
Senior representative, school
- 10.40 Questions and comments from the floor
- 11.05 **Chair's closing remarks**
Senior Parliamentarian
- 11.10 Break
- 11.15 **Chair's opening remarks**
Senior Parliamentarian
- 11.20 **GCSE reform, accountability and school improvement**
future GCSE maths content and assessment | weighting of recall, fluency, reasoning and application | reduced exam time and formulae in reformed GCSEs | challenge, accessibility and tiering | proposed revisions to Progress 8 and Attainment 8, including the continued double weighting of maths | transition to reformed qualifications and implications for planning, resources and teacher development | recognising progress for pupils with low prior attainment | subject choice and curriculum breadth | use of attainment and progress data to support school improvement | roles of Ofsted, RISE, trusts, Maths Hubs and subject networks in school improvement
Nicola Woodford-Smith, Subject Sector Lead, Maths, AQA
Senior representative, school
Senior representative, RISE advisor
Questions and comments from the floor
- 11.55 **Resits and maths participation beyond age 16**
GCSE resits and the condition of funding | outcomes of repeated resit cycles and approaches for mitigation | proposed level 1 'preparation for GCSE' qualifications | roles of GCSE Mathematics, Functional Skills and Core Maths | 16-19 accountability and progress measures | participation and attainment in Core Maths, A level and further maths | progression to technical routes, apprenticeships and employment | quantitative, data and financial literacy, and the proposed level 3 data science and AI qualification
Senior representative, awarding organisation
Senior representative, FE college
Senior representative, secondary school
Senior representative, employer
Questions and comments from the floor
- 12.40 **Next steps for maths curriculum and assessment reform**
Dan Evans, Assistant Director, Maths Curriculum, Department for Education
Questions and comments from the floor
- 13.05 **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Education Forum