

**Westminster Education Forum policy conference:
Priorities for the maths curriculum and its teaching in England's secondary schools**

Timing: Morning, Monday, 13th July 2026

Taking Place Online

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 **Next steps for curriculum development and assessment in maths**
Professor Paul Glaister CBE, Professor, Mathematics and Mathematics Education, University of Reading
- 9.15 **Priorities for reforming maths curriculum and assessment - curriculum content, proposed Year 8 diagnostics tests and options for reformed GCSEs**
expectations for curriculum reform following the CAR and considerations for implementation | the role and purpose of national assessment within a reformed secondary maths pathway | design principles for Year 8 diagnostic testing and use in practice | maintaining validity, reliability and public confidence in assessment reform | managing workload, effective feedback practice and implications for classroom delivery | ensuring consistency across schools, trusts and local areas | practical implications for teaching, learning and progression pathways | options for integrating digital literacy and functional maths within GCSE | balancing curriculum depth with breadth in a revised secondary model | supporting learners retaking GCSE maths or pursuing alternative progression routes
Senior representative, exam body
Senior representative, secondary school
Senior representative, teachers
Senior representative, college
Senior commentator
- 9.40 Questions and comments from the floor
- 10.10 **Supporting the development of diagnostic testing and GCSE reform in maths**
Senior representative, regulation
Questions and comments from the floor
- 10.30 **Chair's closing remarks**
Senior Parliamentarian
- 10.35 Break
- 10.45 **Chair's opening remarks**
Senior Parliamentarian
- 10.50 **Priorities for inspection and accountability in maths education**
impact of accountability reform on curriculum delivery and outcomes | implications of Ofsted reform | data, benchmarking tools and contextual indicators | supporting fair access and consistency for pupils with SEND | potential impact of EBacc removal and proposed Progress 8 reform | the role of RISE teams in supporting school improvement and curriculum implementation | supporting high-quality teaching and learner progression through inspection and accountability frameworks
Senior representative, teachers
Senior representative, local authority
Senior representative, secondary school
Senior commentator
Questions and comments from the floor
- 11.35 **Supporting effective maths teaching - evidence-informed pedagogy, curriculum coherence and professional development**
Charlie Stripp, Chief Executive and Director, National Centre for Excellence in the Teaching of Mathematics
- 11.45 **Options for teacher development and workforce support**
addressing shortages in specialist secondary maths teaching and strengthening subject expertise | improving ITT quality, subject knowledge enhancement and classroom readiness | embedding mentoring, Early Career Framework support and time-protected professional development through Maths Hubs and national programmes | reducing workload while supporting professional autonomy and curriculum decision-making | improving access to high-quality professional development | effective use of digital and adaptive technologies to support attainment in secondary maths | strengthening SEND-inclusive teaching | reducing teacher workload and improving feedback
Senior representative, EdTech
Senior representative, SEND
Senior representative, initial teacher training
Senior representative, secondary school
- 12.05 Questions and comments from the floor
- 12.30 **Policy priorities for the maths curriculum moving forward**
Daniel Evans, Assistant Director, Maths Curriculum, Department for Education
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Education Forum

