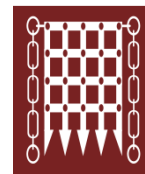


Westminster Education Forum policy conference:

Next steps for initial teacher education in England

Timing: Morning, Friday, 25th April 2025

Taking place online



**WESTMINSTER
EDUCATION
FORUM**

Agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Jonathan Ledger, Skills and Professional Bodies Specialist, International Education Team, Department for Business and Trade
- 9.05 **Preparing for implementation of the Initial Teacher Training and Early Career Framework**
new curriculum content / subject specialisms / improving SEND support / mentor workload changes / feedback and progression under the new framework / evidence-informed approaches / options for future reform
Emma Hollis, CEO, National Association of School-Based Teacher Trainers
Rachel Whitton, Curriculum Manager, Professional Studies and Education, Warrington and Vale Royal College
Nichola Evans, Teacher Training Programme Leader, Warrington and Vale Royal College
Georgina Durrant, National Inclusion Lead, Twinkl
Sue O'Brien, Head, Sheffield Institute of Education, Sheffield Hallam University
James Noble-Rogers, Executive Director, UCET
Questions and comments from the floor
- 10.00 **Priorities for accountability and inspections of ITE providers moving forward**
Dr Sabrina Fitzsimons, Assistant Professor, Education, Institute of Education, Dublin City University
Dr Aimee Quickfall, Head, School of Education, Leeds Trinity University
Questions and comments from the floor
- 10.35 **Chair's closing remarks**
Jonathan Ledger, Skills and Professional Bodies Specialist, International Education Team, Department for Business and Trade
- 10.40 Break
- 10.50 **Chair's opening remarks**
Sue O'Brien, Head, Sheffield Institute of Education, Sheffield Hallam University
- 10.55 **'Leadership and professional development in schools'**
Reuben Moore, Executive Director, Programmes, National Institute of Teaching; and Member, NPQ Framework Review Expert Panel
- 11.05 **Assessing options for better supporting professional development**
course content and customisation / funding and accessibility for teachers / evidence-informed approach to the review / improving SEND teaching practices and content / new areas of focus such as mental health / leadership progression and operational leadership development / workload reductions
Neil Golding, Trust Leader of Training and Development, London South East Academies Trust
Maxine Barrett, Head, NPQ Design and Implementation, Teach First
- 11.15 Questions and comments from the floor
- 11.40 **Strategies to improve recruitment and retention for early career teachers**
assessing financial incentives / impact of the ITT market review / the impact of bursaries / financial support for trainee teachers / meeting government recruitment objectives / pastoral support
James Zuccollo, Director, School Workforce, Education Policy Institute
Bernard Clarke, Director, Strategy and Development, Warrington Primary Academy Trust, Cheshire
Professor Dr Tanya Ovenden-Hope, Professor, Education and Dean, Place and Social Purpose, Plymouth Marjon University
Nathan Flynn, Group Director, Quality and Standards, Milton Keynes College Group
Questions and comments from the floor
- 12.30 **Policy priorities for teacher professional development going forward**
Emma Hubball, Deputy Director, Teacher and Leader Development, Department for Education
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Sue O'Brien, Head, Sheffield Institute of Education, Sheffield Hallam University
Elsa Woodworth Jones, Westminster Education Forum