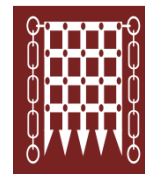


## Westminster Education Forum policy conference:

### Next steps for initial teacher education in England

Timing: Morning, Friday, 25<sup>th</sup> April 2025

\*\*\*Taking place online\*\*\*



WESTMINSTER  
EDUCATION  
FORUM

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**  
Senior Parliamentarian
- 9.05 **Initial teacher education in England - the ECTE and ITTECF, implementation, and support for early career teachers**  
Senior commentator  
Questions and comments from the floor
- 9.25 **Preparing for implementation of the Initial Teacher Training and Early Career Framework**  
*new curriculum content | subject specialisms | improving SEND support | mentor workload changes | feedback and progression under the new framework | evidence-informed approaches | options for future reform*  
**Emma Hollis**, CEO, National Association of School-Based Teacher Trainers  
**Rachel Whitton**, Curriculum Manager, Professional Studies and Education, Warrington and Vale Royal College  
**Nicola Evans**, Teacher Training Programme Leader, Warrington and Vale Royal College  
**Georgina Durrant**, National Inclusion Lead, Twinkl  
**Sue O'Brien**, Head, Sheffield Institute of Education, Sheffield Hallam University  
Senior representative, teaching union  
Questions and comments from the floor
- 10.15 **Priorities for accountability and inspections of ITE providers moving forward**  
Senior commentator  
Questions and comments from the floor
- 10.35 **Chair's closing remarks**  
Senior Parliamentarian
- 10.40 Break
- 10.50 **Chair's opening remarks**  
Senior Parliamentarian
- 10.55 **Early findings from the NPQ framework review**  
**Reuben Moore**, Executive Director, Programmes, National Institute of Teaching; and Member, NPQ Framework Review Expert Panel
- 11.05 **Assessing options for better supporting professional development**  
*course content and customisation | funding and accessibility for teachers | evidence-informed approach to the review | improving SEND teaching practices and content | new areas of focus such as mental health | leadership progression and operational leadership development | workload reductions*  
**Penny Taylor**, Head, Newark Campuses, Lincoln College  
**Neil Golding**, Trust Leader of Training and Development, London South East Academies Trust  
**Maxine Barrett**, Head, NPQ Design and Implementation, Teach First
- 11.20 Questions and comments from the floor
- 11.45 **Strategies to improve recruitment and retention for early career teachers**  
*assessing financial incentives | impact of the ITT market review | the impact of bursaries | financial support for trainee teachers | meeting government recruitment objectives | pastoral support*  
**James Zucollo**, Director, School Workforce, Education Policy Institute  
**Bernard Clarke**, Director, Strategy and Development, Warrington Primary Academy Trust, Cheshire  
**Professor Dr Tanya Ovenden-Hope**, Professor, Education and Dean, Place and Social Purpose, Plymouth Marjon University  
**Nathan Flynn**, Group Director, Quality and Standards, Milton Keynes College Group  
**Jess Edwards**, Chair, Policy, Research and Campaigns, National Education Union Executive Committee  
Questions and comments from the floor
- 12.30 **Policy priorities for teacher professional development going forward**  
**Emma Hubball**, Deputy Director, Teacher and Leader Development, Department for Education  
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**  
Senior Parliamentarian  
**Sean Cudmore**, Westminster Education Forum