# Westminster Higher Education Forum policy conference: Next steps for higher education admissions in England

Timing: Morning, Monday, 9<sup>th</sup> March 2026

# \*\*\*Taking Place Online\*\*\*

Draft agenda subject to change

8.30 Registration

9.00 Chair's opening remarks

Senior Parliamentarian



**Lynsey Hopkins**, Director, Admissions, UCAS Questions and comments from the floor

#### 9.30 Fair admissions code of practice - sector standards, guidance, and compliance

Naomi Abayasekara, Policy Adviser, Universities UK

# 9.40 <u>Assessing the current admissions system - options for relieving funding pressures, international student routes, and personal statement reform</u>

revised personal statement implementation | implications for fairness and transparency | supporting schools and colleges in adjusting to new admissions systems | assessing recruitment strategies | addressing variation in applicant preparation | impact on decision-making across institutional settings | practical challenges for universities in adapting to admissions reform under resource constraints | next steps for student support services | England's competitiveness as a study destination | impact of visa restrictions and levies | uncertainty in international application numbers and tuition income | tensions between regulatory compliance and financial resilience | impact of the 2025 Spending Review and Strategic Priorities Grant cuts | challenges for outreach, staffing, and subject provision Senior representative, university

Senior representative, international students

Senior representative, college

Senior commentator

10.00 Questions and comments from the floor

#### 10.25 Addressing fairness and compliance in the admissions system

Senior representative, regulation
Questions and comments from the floor

10.45 Chair's closing remarks

Senior Parliamentarian

10.50 Break

#### 11.00 Chair's opening remarks

Senior Parliamentarian

#### 11.05 Options for innovation and digital tools in admissions processes

the role of AI, digital platforms, and tools in modernisation | developing informed and unbiased admissions decisions | reducing administrative burden | data governance, accountability, and institutional readiness | developing infrastructure and staff capability | opportunities for technology to strengthen applicant support

Senior representative, university Senior representative, technology

Senior representative, union Senior commentator

Questions and comments from the floor

## 11.50 Assessing the role of admissions in improving student social mobility

**Professor Anna Mountford-Zimdars**, Professor, Social Justice, and Founder and Co-Director, Centre for Social Mobility, University of Exeter

### 12.00 <u>Widening participation in higher education - improving access, contextual admissions, and retention</u>

implications of UUK's Access to Success Action Plan | contextual admissions moving forward | recognition of local and individual context | balancing national approaches and institutional autonomy | recognition of vocational and technical qualifications | assessing evidence on approaches to improving access and the interaction between offer-making and progression outcomes | measuring and evaluating impact of maintenance grants reintroduction | enabling access and student choice | examining drivers of demographic and regional disparities | partnerships between FE and universities | evaluating success of outreach programmes Senior representative, university

Senior representative, students' union

Senior representative, charity

Senior representative, college

Senior commentator

12.25 Questions and comments from the floor

#### 12.55 Chair's and Westminster Higher Education Forum closing remarks

Senior Parliamentarian

Sean Cudmore, Westminster Higher Education Forum

