# Westminster Higher Education Forum policy conference: Next steps for supporting students with disabilities

Timing: Morning, Tuesday, 27th February 2024

\*\*\*Taking place online\*\*\*

Agenda subject to change

WESTMINSTER
HIGHER EDUCATION
FORUM

8.30	Registration

#### 9.00 Chair's opening remarks

Mark Pratt, Design Adviser lead for Access, Inclusion and SENDAP, DfE Capital, Department for Education

# 9.05 Disabled students in higher education - key priorities moving forward

Alice Speller, Executive Director, National Association of Disability Practitioners

# 9.15 **Delivering for disabled students**

HEI governance structures, leadership and accountability | The Disabled Student Commitment | Coordinating approaches across departments and between HEIs | Increasing awareness of the visible and non-visible disability spectrum

**Dr Rille Raaper**, Associate Professor, Deputy Director of Research, School of Education; and Co-Director, Institute of Advanced Study, Durham University

**Dr Sean Cullen**, Lecturer, Mechanical Engineering, Brunel University; and former Student Voice Commissioner, Disabled Students' Commission

**Dr Suanne Gibson**, Associate Professor of Inclusive Education, Plymouth Institute of Education, University of Plymouth **Christopher McFarland**, Director, Education and Public Law, Sinclairslaw

#### 9.35 Questions and comments from the floor

#### 10.05 Listening to student experience and findings from Disabled Students UK's research

Mette Anwar-Westander, Founding Director and CEO, Disabled Students UK

Questions and comments from the floor

### 10.35 Chair's closing remarks

Mark Pratt, Design Adviser lead for Access, Inclusion and SENDAP, DfE Capital, Department for Education

#### 10.40 Break

# 10.50 Chair's opening remarks

Christopher McFarland, Director, Education and Public Law, Sinclairslaw

# 10.55 Examining the evidence gap - what can be learnt about the transition to HE for disabled students, and research priorities

Dr Omar Khan, CEO, Transforming Access and Student Outcomes in Higher Education

Questions and comments from the floor

# 11.20 <u>Improving disabled student experience</u>

Supporting academic achievement and improving student retention | Enhancing access to services and standards of student support | Increasing accessibility in the future design of the university estate

Nicola Turner, Senior Fair Access Advisor, UCAS

Ava Laughton, Student, Sheffield Hallam University; and Field Sales and Service Agent, Adapt Ability

David Livermore, Director, AccessAble

Caitlin Parsons, Board Member (Yorkshire), Whizz Kidz

Ouestions and comments from the floor

### 12.05 Support beyond university

The availability of recruitment and careers advice | Provisions for ongoing study | Improving opportunities for progression into high-skilled employment and leadership positions

Tabassum Ahmad, Founder and CEO, EmployAbility

Helen Cooke, Founder and CEO, MyPlus

Amelia Underwood-King, Communities Manager, University College London; and Committee Member, Snowdon Trust Disabled Leaders Network

Richard Wheeler, Committee Member, Snowdon Trust Disabled Leaders Network

Questions and comments from the floor

# 12.55 Chair's and Westminster Higher Education Forum closing remarks

**Christopher McFarland**, Director, Education and Public Law, Sinclairslaw **Jessica Lear**, Associate Editor, Westminster Higher Education Forum