

Draft agenda subject to change

8.30	Registration
9.00	<u>Chair's opening remarks</u> Senior Parliamentarian
9.05	<u>Benchmarks for high-quality careers guidance in England's schools and colleges - updated guidance and practical approaches</u> Beth Jones , Head, Careers Programmes, The Gatsby Charitable Foundation Questions and comments from the floor
9.25	<u>Careers guidance implementation priorities - next steps for leadership, governance, curriculum integration and evidencing impact</u> <i>embedding careers guidance in school and college strategies leadership and governance responsibilities senior oversight and accountability integrating careers education across the curriculum aligning provision with revised Gatsby Benchmarks and statutory guidance supporting teachers and careers leaders with training and resources effective frameworks for engagement with local employers collaboration with external providers and regional networks linking careers guidance to skills development and future pathways reporting, benchmarking and tracking via Compass and Compass+ evidencing impact on learner progression, quality assurance and outcomes addressing disparities in provision and access funding models and sustainability of careers programmes</i> Senior representative, primary school Senior representative, secondary school Senior representative, college Senior representative, employer Senior commentator Questions and comments from the floor
10.15	<u>Embedding careers guidance in inspection criteria - expectations for raising standards and improving outcomes</u> Senior representative, regulation Questions and comments from the floor
10.35	<u>Chair's closing remarks</u> Senior Parliamentarian
10.40	Break
10.50	<u>Chair's opening remarks</u> Senior Parliamentarian
10.55	<u>Developing accessibility in careers guidance and work experience options</u> Senior representative, SEND
11.05	<u>Effective frameworks for employer involvement in work placements</u> Senior representative, employers
11.15	<u>Integrating work experience and engagement with employers in schools and colleges - practical delivery, partnerships and impact</u> <i>integrating work experience into the curriculum aligning provision with Gatsby Benchmarks and statutory guidance practicalities of two-week work placements by age 16 building sustainable employer partnerships innovative models for engaging local businesses and national networks, including brokerage, incentives and virtual encounters safeguards for impartiality and inclusion options for standardised checks for placement hosts and avoiding duplication securing equity in provision, including transport and access funding employer awareness and reasonable-adjustment training addressing regional, capacity and socio-economic disparities sector-specific initiatives and pathways monitoring quality, outcomes and impact supporting teachers and career mentors with training and resources funding models and sustainability of programmes</i> Senior representative, school Senior representative, college Senior representative, local authority Questions and comments from the floor
11.30	
11.50	<u>Developing progression pathways and supporting transitions from education to employment and further study</u> John Yarham , Chief Executive, The Careers and Enterprise Company
12.00	<u>Post-16 progression and the Youth Guarantee - aligning regional skills priorities with education and employer needs</u> <i>developing clear progression pathways for young people implementation of the Youth Guarantee and widening participation early identification of those at risk of becoming NEET and supporting re-engagement coordination between schools, colleges, universities and employment support, including transition towards the Jobs and Careers Service employer involvement in curriculum design use of labour market intelligence to inform provision addressing skills gaps in growth sectors and regional economies supporting disadvantaged learners and improving social mobility leveraging combined authority strategies and local partnerships monitoring outcomes and accountability of placements and programmes for skills delivery funding models and sustainability for progression programmes</i> Senior representative, combined authority Senior representative, employer Senior representative, college Senior representative, university Questions and comments from the floor
12.20	
12.45	<u>Policy priorities for careers guidance in England moving forward</u> Deborah McCann , Head, Future Careers Offer, Department for Education Questions and comments from the floor
13.10	<u>Chair's and Westminster Education Forum closing remarks</u> Senior Parliamentarian Sean Cudmore , Westminster Education Forum