



Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 **Current use of AI in higher education and considerations going forward**
Ciaran Donaghy, Lead Policy Officer, Devolved Nations, The Quality Assurance Agency for Higher Education
Rebecca Robinson, Data Analyst, Higher Education Insight, The Quality Assurance Agency for Higher Education
Questions and comments from the floor
- 9.20 **Examining the impact of AI in teaching, learning and assessment in higher education**
next steps signalled in the AI Opportunities Action Plan | implications for regulation and oversight | challenges for adoption of AI pedagogy and curriculum design | ethical considerations | developing AI-driven content delivery | options and parameters for embedding AI in teaching and research | assessing opportunities for enhancing teaching through AI and digital tools | adaptive technologies and accessibility | inclusivity in AI-driven educational practices | AI in assessment, feedback, and student engagement | support for innovation alongside safeguarding quality, equity and transparency | maintaining academic integrity and autonomy | addressing plagiarism and other forms of misconduct | strategies for AI literacy and staff training | fairness and trust in outcomes
Senior representative, university
Senior representative, AI
Senior representative, sector body
Senior commentator
- 9.40 Questions and comments from the floor
- 10.05 **Integration of AI into administrative and institutional operations - efficiencies, workload reduction and ethical practice**
strategies for streamlining administrative functions through AI adoption | leveraging AI to enhance operational efficiency | role of AI in admissions and student services | addressing infrastructure challenges, procurement, and scalability of AI tools | alignment with carbon reduction targets | funding for infrastructure upgrades | governance and risk management for sustainable and scalable adoption | staff training and professional development | ensuring data security in AI administrative systems | impact on staff workload | reducing administrative burdens | financial implications of increased AI adoption
Senior representative, university
Senior representative, union
Senior commentator
Questions and comments from the floor
- 10.35 **Priorities for AI regulation, governance and accountability**
Senior representative, regulation
Questions and comments from the floor
- 10.55 **Chair's closing remarks**
Senior Parliamentarian
- 11.00 Break
- 11.10 **Chair's opening remarks**
Senior Parliamentarian
- 11.15 **Supporting students to use AI effectively and responsibly**
Sarah Knight, Director, Digital Transformation in Higher Education, Jisc
Questions and comments from the floor
- 11.35 **AI applications in student learning, assessment, and research**
exploring current and emerging AI use cases for students | supporting equity in access to AI and digital tools across student groups | strategies for fostering responsible academic use of AI and preventing misconduct | improving detection of AI-generated content | effectively supporting student development through AI learning resource and support services | developing internal systems to optimise positive opportunities for AI use and tackle potential concerns
Senior representative, university
Senior representative, students' union
Senior representative, AI
Senior commentator
Questions and comments from the floor
- 12.10 **Developing AI skills, research capacity, and talent pipelines across HEIs**
role of HE in developing AI capability | aligning AI education and skills development with the Industrial Strategy and national priorities | developing partnerships with industry | preparing students for AI-driven sectors | provision of scholarships, fellowships, and apprenticeships to develop diverse AI talent pools | building AI capabilities across sectors | collaborative training programmes | strengthening employability and career pathways through AI curriculum integration
Senior representative, combined authority
Senior representative, employer
Senior representative, university
Senior commentator
Questions and comments from the floor
- 12.55 **Chair's and Westminster Higher Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Higher Education Forum