

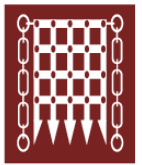
# Westminster Higher Education Forum policy conference:

## Next steps for AI In higher Education

Timing: Morning, Thursday, 26<sup>th</sup> March 2026

\*\*\*Taking Place Online\*\*\*

Draft agenda subject to change



WESTMINSTER  
HIGHER EDUCATION  
FORUM

- 8.30 Registration
- 9.00 **Chair's opening remarks**  
Senior Parliamentarian
- 9.05 **Current use of AI in higher education and considerations going forward**  
**Ciaran Donaghy**, Lead Policy Officer, Devolved Nations, The Quality Assurance Agency for Higher Education  
**Rebecca Robinson**, Data Analyst, Higher Education Insight, The Quality Assurance Agency for Higher Education  
Questions and comments from the floor
- 9.20 **Examining the impact of AI in teaching, learning and assessment in higher education**  
*next steps signalled in the AI Opportunities Action Plan | implications for regulation and oversight | challenges for adoption of AI pedagogy and curriculum design | ethical considerations | developing AI-driven content delivery | options and parameters for embedding AI in teaching and research | assessing opportunities for enhancing teaching through AI and digital tools | adaptive technologies and accessibility | inclusivity in AI-driven educational practices | AI in assessment, feedback, and student engagement | support for innovation alongside safeguarding quality, equity and transparency | maintaining academic integrity and autonomy | addressing plagiarism and other forms of misconduct | strategies for AI literacy and staff training | fairness and trust in outcomes*  
Senior representative, university  
Senior representative, AI  
Senior representative, sector body  
Senior commentator
- 9.40 Questions and comments from the floor
- 10.05 **Integration of AI into administrative and institutional operations - efficiencies, workload reduction and ethical practice**  
*strategies for streamlining administrative functions through AI adoption | leveraging AI to enhance operational efficiency | role of AI in admissions and student services | addressing infrastructure challenges, procurement, and scalability of AI tools | alignment with carbon reduction targets | funding for infrastructure upgrades | governance and risk management for sustainable and scalable adoption | staff training and professional development | ensuring data security in AI administrative systems | impact on staff workload | reducing administrative burdens | financial implications of increased AI adoption*  
Senior representative, university  
Senior representative, union  
Senior commentator  
Questions and comments from the floor
- 10.35 **Priorities for AI regulation, governance and accountability**  
Senior representative, regulation  
Questions and comments from the floor
- 10.55 **Chair's closing remarks**  
Senior Parliamentarian
- 11.00 Break
- 11.10 **Chair's opening remarks**  
Senior Parliamentarian
- 11.15 **Supporting students to use AI effectively and responsibly**  
**Sarah Knight**, Director, Digital Transformation in Higher Education, Jisc  
Questions and comments from the floor
- 11.35 **AI applications in student learning, assessment, and research**  
*exploring current and emerging AI use cases for students | supporting equity in access to AI and digital tools across student groups | strategies for fostering responsible academic use of AI and preventing misconduct | improving detection of AI-generated content | effectively supporting student development through AI learning resource and support services | developing internal systems to optimise positive opportunities for AI use and tackle potential concerns*  
Senior representative, university  
Senior representative, students' union  
Senior representative, AI  
Senior commentator  
Questions and comments from the floor
- 12.10 **Developing AI skills, research capacity, and talent pipelines across HEIs**  
*role of HE in developing AI capability | aligning AI education and skills development with the Industrial Strategy and national priorities | developing partnerships with industry | preparing students for AI-driven sectors | provision of scholarships, fellowships, and apprenticeships to develop diverse AI talent pools | building AI capabilities across sectors | collaborative training programmes | strengthening employability and career pathways through AI curriculum integration*  
Senior representative, combined authority  
Senior representative, employer  
Senior representative, university  
Senior commentator  
Questions and comments from the floor
- 12.55 **Chair's and Westminster Higher Education Forum closing remarks**  
Senior Parliamentarian  
**Sean Cudmore**, Westminster Higher Education Forum