Westminster Education Forum policy conference:
Next steps for AI in education - classroom use, curriculum pathways, and the future of assessment
Timing: Morning, Tuesday, 19th May 2026
Taking place online

Draft agenda subject to change

8.30   Registration

9.00   **Chair's opening remarks**
Senior Parliamentarian

9.05   **Assessing AI use in schools - current practice, policy alignment and emerging challenges**
Senior commentator
Questions and comments from the floor

9.30   **AI utilisation in the classroom - implementation, governance and effective practice**
applying Department for Education guidance on generative AI in education | practical approaches to lesson planning, personalised feedback and adaptive learner support | strategies for reducing teacher and staff workload | safeguarding, risk assessment, supervision and human oversight | governance, accountability and decision-making across schools and multi-academy trusts | staff training, professional development and leadership to support safe and effective adoption | maintaining professional judgement, reliability, fairness and data protection
Senior speaker confirmed from **Pearson**
Senior representative, school
Senior representative, teaching union
Senior representative, EdTech
Questions and comments from the floor

10.15   **Supporting teachers in adopting AI - professional development, guidance and leadership**
Professor Miles Berry, Professor, Computing Education, School of Education, University of Roehampton
Questions and comments from the floor

10.35   **Chair's closing remarks**
Senior Parliamentarian

10.40   Break

10.50   **Chair's opening remarks**
Senior Parliamentarian

10.55   **Regulation and oversight of on-screen assessment**
Senior representative, regulation
Questions and comments from the floor

11.20   **Future of assessment - digital delivery, AI-assisted marking and maintaining standards**
balancing efficiency, integrity and professional judgement in on-screen assessments | exploring options for AI-assisted marking and feedback | integrating AI while maintaining qualification standards | approaches to coursework, project-based assessment and moderation | practical implications for schools, colleges and awarding bodies | anticipated outcomes of Ofqual's consultation and maintaining public confidence in qualifications
Senior speaker confirmed from **Cambridge OCR**
Senior representative, subject association
Senior representative, school
Senior commentator
Questions and comments from the floor

11.40   **Curriculum pathways, digital literacy and preparing the future workforce**
embedding AI literacy, online safety and critical understanding across subjects | developing progression routes in computing, AI and data science at GCSE and Level 3 | curriculum implications from the Curriculum and Assessment Review | supporting participation, inclusion and maintaining breadth of provision | aligning school and college provision with employer needs and regional workforce priorities | building long-term skills pipelines under the AI Opportunities Action Plan
Olly Offord, Policy Adviser, Science Education and Skills, The Royal Society
Senior representative, school
Senior representative, further education
Senior representative, employer
Senior representative, local authority
Questions and comments from the floor

12.30   **Policy priorities for AI in education moving forward**
Katherine Moulds, Deputy Director, Digital Strategy for Education, Department for Education
Questions and comments from the floor

12.55   **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Education Forum