Westminster Education Forum policy conference:
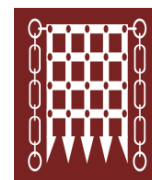**Next steps for AI in education in England**
Timing: Morning, Tuesday, 29th April 2025
Taking place online

Agenda subject to change

8.30	Registration

9.00   **Chair's opening remarks**
Dr James Fanning, Senior Education Officer, Education Scotland

9.05   **Priorities for AI rollout in schools and colleges - safety, effectiveness and best practice for teaching**
Dr Caitlin Bentley, Senior Lecturer in AI Education, KCL; and Deputy Chair Skills Pillar, RAi UK
Questions and comments from the floor

9.25   **Implementation of AI use in teaching and learning**
identifying which subjects can benefit most from AI use | strategies for effective implementation | prioritisation and best practice in technology investment | including consideration of risks in planning for introduction | consultation and taking into account the needs of students | supporting schools to design and teach a knowledge-rich computing curriculum | mitigating risks in everyday teaching | improving educational outcomes | supporting students' self-reliance, problem-solving and development of core skills | adapting approaches for homework and unsupervised study
Joanne McGovern, Curriculum Manager, Engineering Hub, South West College
Priya Lakhani, Founder and CEO, CENTURY Tech
Richard Slade, Executive Headteacher, Plumcroft Primary School, London
Jonathan Wharmby, Computer Science Teacher, Cardinal Heenan Catholic High School, Liverpool, Merseyside
Dr Ayça Atabey, Researcher, University of Edinburgh; and Digital Futures for Children Centre, LSE
Questions and comments from the floor

10.15   **Chair's closing remarks**
Dr James Fanning, Senior Education Officer, Education Scotland

10.20   Break

10.30   **Chair's opening remarks**
Sara Babahami, Head, AI Projects & Technology Engagement Team, Government Office for Science

10.35   **'AI links to creativity, skills and problem-solving in the classroom and its role in addressing the skills gap'**
Ryan Ball, Director of Education, Design & Technology Association

10.45   **Best practice in integrating the use of AI into education practice - lessons from other jurisdictions**
Freya Thomas Monk, Managing Director, Pearson Qualifications

10.55   **Enabling AI use in the classroom and administrative processes**
improving staff and student knowledge and understanding of AI | priorities for digital literacy | opportunities for staff CPD and professional development | effective approaches to reducing teacher workload | resource allocation and budget planning | implementation of integration into initial teacher training | adapting the curriculum and teaching methods | DfE's generative AI product safety guidance | safeguarding data security and privacy
Severine Trouillet, CEO, STEM Learning UK
Dr Andy Hind, Head, Centre for Teacher Education, University of Warwick
Charlotte Bleakley, Digital Lead, Roding Valley High School, The Chelmsford Learning Partnership
Saarrah Moosa, Senior Leader of Learning; and AI Lead, Frederick Bremer School, London
Jonathan Park, Head, AI, Twinkl
Caroline Allams, CEO, Natterhub

11.25   Questions and comments from the floor

11.50   **Digital assessment, remote learning and preparing students for progression and employment**
digital exams and remote invigilation | use of adaptive testing | identifying potential bias in written tests | measuring student performance | preventing malpractice | protecting academic integrity | improving accessibility and reducing inequalities |raising awareness of progression pathways | preparation for the workplace
Dr Sarah Mattey, Principal Researcher, Research and Technical Standards, OCR
Dr Gráinne Watson, Chief Operating Officer, RM
Dr Aftab Hussain, Digital Transformation Manager, Bolton College
Jamie Portman, Associate Performance Officer, Executive Team, XP Schools Trust
Erin Sims, Director, RSM
Questions and comments from the floor

12.40   **Policy priorities for AI moving forward and next steps for regulation**
Bridie Tooher, Deputy Director, Digital Strategy Division, Department for Education
Questions and comments from the floor

13.10   **Chair's and Westminster Education Forum closing remarks**
Sara Babahami, Head, AI Projects & Technology Engagement Team, Government Office for Science
Elsa Woodworth Jones, Westminster Education Forum

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