

**Westminster Education Forum policy conference:  
Next steps for the 11-16 curriculum and assessment at 16 in England**

*Timing: Afternoon, Monday, 15<sup>th</sup> July 2024*

**\*\*\*Taking Place Online\*\*\***



**WESTMINSTER  
EDUCATION  
FORUM**

*Agenda subject to change*

- 13.00 Registration
- 13.30 **Chair's opening remarks**  
**Sean Cudmore**, Westminster Education Forum
- 13.35 **'Priorities for the 11-16 assessment and curriculum moving forward - emerging findings from the OCR review of 11-16 secondary education in England'**  
**Rt Hon Charles Clarke**, former Secretary of State for Education and Skills (2002 - 2004)  
Questions and comments from the floor
- 14.00 **Examining the curriculum at Key Stage 3**  
*building on KS2 knowledge | boosting progression to KS4 | identifying areas for improvement | broadening the curriculum*  
**Sonja Nunneley**, Deputy Headteacher, Fearnhill School, Hertfordshire  
**Dr Mary Bousted**, Honorary Professor, UCL Institute of Education; Fellow, Chartered College of Teaching; and former Joint General Secretary, NEU (2017 - 2023)  
**Leon Ward**, Chief Executive Officer, MyBnk  
**Alex Galvin**, Senior Education Lead, The Schools, Students and Teachers Network  
Questions and comments from the floor
- 14.50 Break
- 15.00 **Improving education for young people - key findings from the Education for 11-16 Year Olds Committee inquiry**  
**Simon Connell**, CEO, Baker Dearing Educational Trust  
Questions and comments from the floor
- 15.25 **Assessing the efficacy of GCSEs and the future of the Key Stage 4 curriculum**  
*improving English and maths attainment | reducing the assessment burden | future of the EBacc*  
**Caroline Barlow**, Headteacher, Heathfield Community College, East Sussex  
**Frank Norris**, Education and Skills Advisor, Northern Powerhouse Partnership  
**John Asthana Gibson**, Researcher, Social Market Foundation  
Questions and comments from the floor
- 16.10 **Future assessment options at the end of Key Stage 4**  
*digital and on-screen assessment | the future of high stakes assessment and the potential to streamline assessment at 16 | the role and impact of technology and AI on the assessment process | support for disadvantaged pupils and those with SEND*  
**Annamarie Hassall**, Chief Executive, Nasen  
**Dennis Sherwood**, Author, *Missing the Mark: Why So Many School Exam Grades are Wrong - and How to Get Results We Can Trust*  
**Andy Sprakes**, Co-Founder and Executive Principal, XP School, South Yorkshire  
**Hayley White**, Vice President, Assessment, Standards and Services, Pearson  
**Tori Rudd**, Teacher, Computing, Springfield School, Portsmouth; and Secondary Lead, Portsmouth Education Partnership  
Questions and comments from the floor
- 17.00 **Options for the assessment process at 16 moving forward**  
**Tom Richmond**, Founder and Director, EDSK  
Questions and comments from the floor
- 17.25 **Westminster Education Forum closing remarks**  
**Sean Cudmore**, Westminster Education Forum