

Westminster Education Forum Keynote Seminar: Next steps for education technology in England

Timing: Morning, Tuesday, 28th November 2017

Venue: Sixty One Whitehall, London SW1A 2ET

Agenda subject to change



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- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.10 **Chair's opening remarks**
Rt Hon the Lord Knight of Weymouth, former Schools Minister and Chief Education Advisor, Tes
- 9.10 - 9.35 **Technology in education - latest from EDUCATE**
Professor Rose Luckin, Professor of Learning with Digital Technologies and Director, EDUCATE London, Institute of Education, University College London
Questions and comments from the floor
- 9.35 - 10.25 **Key issues for edtech procurement in schools: value for money, market challenges for suppliers and the future role of local authorities**
What more can government and technology providers do in order to help schools determine efficiency, effectiveness and value for money when making technology purchasing decisions? In what ways could the edtech market be more responsive to the demands of schools? With schools and headteachers now having responsibility for technology procurement following the closure of Becta in 2010, what lessons can be learnt from the difficulties faced by industry, schools and local authorities in selling and purchasing education technology? What further lessons can be learnt from the increased number of academies within the school system and the impact on the procurement process? With an increasing number of schools outside local authority oversight, what is the future role of local authorities in the procurement process? What options should be considered by government for providing guidance to suppliers, and newer firms in particular, in navigating the market moving forward and in building trust-based relationships with schools? To what extent is school to school word of mouth the most effective means of marketing edtech at present and what direction is this most likely to take in the next five years? In what ways can the edtech research and development process increase the direct involvement of educators to more accurately identify solutions to current problems in schools? How can English edtech suppliers match the pace of growth set by international neighbours such as the United States and ensure that products remain relevant and useful for schools?
Naimish Gohil, Chief Executive Officer and Founder, Show My Homework
Caroline Wright, Director General, British Educational Suppliers Association
Dr Sarah Younie, Professor of Education Innovation, De Montfort University
Tim Lings, Director of IT, Heronsgate Primary School, Greenwich
Katy Potts, Computing and E-Safety Lead for Children's Services, Islington Council
Questions and comments from the floor
- 10.25 - 10.30 **Chair's closing remarks**
Rt Hon the Lord Knight of Weymouth, former Schools Minister and Chief Education Advisor, Tes
- 10.30 - 10.55 Coffee
- 10.55 - 11.00 **Chair's opening remarks**
Lord Bichard
- 11.00 - 11.40 **Innovation in edtech - latest developments in the use of Artificial Intelligence, supplying hardware and management software**
Priya Lakhani, Founder, CENTURY Tech
Mark Chambers, former Chief Executive Officer, Naace
Dr Phil Richards, Chief Innovation Officer, Jisc
Questions and comments from the floor
- 11.40 - 12.30 **Engaging with edtech: issues and opportunities for the teaching workforce, ensuring the effective use of new technologies and the role of technology in reducing workload**
With ongoing pressure on budgets, how can schools continue to be encouraged to engage with the latest technology? How can teachers ensure that all current edtech solutions are utilised fully and are adding value to pupils' learning and in what ways can the benefit of technology on educational outcomes best be measured? With the emergence of initiatives such as the Barefoot Computing Project's volunteer-led CPD workshops, in what other ways can schools be better supported so that teachers have time to engage in tech-specific CPD, to develop digital literacy where needed and increase overall confidence in the use of new technologies such as video learning? How can teachers make further use of edtech to reduce pressures such as workload; what further areas for innovation should be identified by suppliers, for example, in marking and parent-teacher communication?
Darren Northcott, National Official, Education, NASUWT
Bev Jones, Director of Operations and Digital Development, Career Colleges Trust
George Bligh, iLearning Co-ordinator and Governor, Greenshaw High School, Surrey
Miles Berry, Principal Lecturer in Computing Education, University of Roehampton
Questions and comments from the floor
- 12.30 - 12.55 **Next steps for edtech policy**
Emran Mian, Director, Strategy and Social Mobility, Department for Education
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**
Lord Bichard
Sean Cudmore, Deputy Editor, Westminster Education Forum