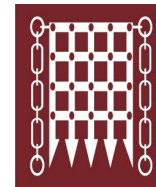


**Westminster Higher Education Forum Keynote Seminar:
The Teaching Excellence Framework - development and implementation
post-Higher Education and Research Act**

Timing: Morning, Tuesday, 5th December 2017

Venue: Central London



**WESTMINSTER
HIGHER EDUCATION
FORUM**

Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 - 9.35 **Introducing year 3: the next steps for the TEF**
Senior speaker to be confirmed
Questions and comments from the floor
- 9.35 - 10.40 **Priorities for developing subject-level pilots: reflecting diversity, delivery and implementation**
How can pilots best reflect teaching quality across disciplines? How can a model of assessment be developed to demonstrate diversity in the teaching provision? How could the subject categorisation system used during the phase affect ratings achieved by institutions? How might HEIs perceive subject level assessment, particularly if they have received a high institutional rating? How could institutions who achieve a high institutional rating be motivated to also enter discipline assessment?
Professor Jeremy Pritchard, Professor of Life Sciences Education and Director of Education, College of Life and Environmental Sciences, University of Birmingham and Chair, Education Training and Policy Committee, Royal Society of Biology
Kate Wicklow, Senior Policy Advisor, GuildHE
Professor Jerry Forester, Vice-Chair, Chartered Association of Business Schools and Chair, Learning, Teaching & Student Experience Committee, Chartered Association of Business Schools
Dr Arti Sarawat, Senior Policy Manager, Association of Colleges
Dr Geoff Stoakes, Head of Special Projects, Higher Education Academy
Questions and comments from the floor
- 10.40 - 10.45 **Chair's closing remarks**
Senior Parliamentarian
- 10.45 - 11.15 Coffee
- 11.15 - 11.20 **Chair's opening remarks**
Senior Parliamentarian
- 11.20 - 12.25 **Developing framework design: reforming metrics, improving student engagement and addressing staff concerns**
What can be learnt from year 2 of TEF's development? Which framework metrics should remain unchanged and which need reform and further improvement? In what ways could students' concerns regarding the TEF and its links to fees be addressed? How can the framework be designed to protect and support university lecturers and teaching staff? Are current metrics for measuring student feedback, employability and learning gain sufficient, and what can be done to improve them?
Lucy Strang, Analyst, RAND Europe
Professor Jon Scott, Pro-Vice-Chancellor, Student Experience, University of Leicester
Dr Joanna de Groot, President, UCU
Jess Moody, Senior Policy Adviser, Equality Challenge Unit
Senior representative, students' union
Questions and comments from the floor
- 12.25 - 12.55 **Delivering year 3: challenges of implementation and future priorities for development**
Graeme Rosenberg, TEF Manager, HEFCE
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Higher Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Deputy Editor, Westminster Higher Education Forum