

**Westminster Education Forum Keynote Seminar:
Teacher recruitment, retention and school leadership - priorities for the new Parliament**

Timing: Morning, Tuesday, 31st October 2017

Venue: Central London



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FORUM**

Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 - 9.25 **Key findings from Supporting and improving the teaching workforce**
Mark Parrett, Audit Manager, National Audit Office
Questions and comments from the floor
- 9.25 - 10.25 **Recruitment and retention in the teaching workforce**
As professional engagement and workload issues are shown to be significant contributory factors in why teachers leave the profession, what measures can the profession, in schools, academy trusts, and also the Chartered College of Teaching, take to alleviate these factors? With a growth of EU nationals working in the teaching profession in recent years, what is the latest thinking on the likely impact of Britain leaving the European Union and the strategies that might be needed to address possible staffing shortfalls as a result? What features would be most useful to be included in the proposed new national teacher vacancy website aimed at reducing recruitment costs for schools, and how can existing structures be better utilised by the profession? Following the pilot and discontinuation of the National Teaching Service, which sought to place top teaching talent into the areas that needed it the most, how can the profession harness initiatives such as Opportunity Areas and the Teaching and Leadership Fund where teacher recruitment and retention is inhibiting schools? Amid concern raised that schools are facing funding difficulties, how can flexibility of pay and deployment of teachers be utilised to improve retention?
Rosamund McNeil, Head of Education and Equality Department, NUT
Dr Penny Barratt, Executive Headteacher, The Bridge London
Helen Manley, Senior Adviser - Curriculum, Teaching and Leadership, Cambridgeshire County Council
Jon Romer-Lee, Director of Strategy and Research, TES Global
Questions and comments from the floor
- 10.25 - 10.55 **Next steps for teaching workforce policy**
Senior speaker to be confirmed
Questions and comments from the floor
- 10.55 - 11.00 **Chair's closing remarks**
Senior Parliamentarian
- 11.00 - 11.25 Coffee
- 11.25 - 11.30 **Chair's opening remarks**
Senior Parliamentarian
- 11.30 - 11.40 **Recruiting and retaining governors and trustees to school and academy boards in England**
Judith Hicks, Head of Inspiring Governance, National Governance Association
- 11.40 - 12.30 **Key issues for school leadership - accountability, development and support**
How can leadership development programmes be utilised more widely by the sector to improve routes into and ensure quality of school leadership? Following 'The School Leadership Challenge: 2022' report published jointly by Teach First, Teaching Leaders and The Future Leaders Trust in 2016 finding that recruitment of school leaders can be inconsistent, how can governing bodies be better supported and provided with the expertise to make such appointments? What steps can be taken to improve access to expertise and support for MAT leaders and ensure their accountability to the wider school system? In what areas has the Teach First programme succeeded in recruiting, developing and retaining school leaders and is it succeeding in delivering teaching leaders to the workforce?
Valentine Mulholland, Head of Policy, NAHT
Leora Cruddas, Chief Executive Officer, Freedom and Autonomy for Schools
Stephen Jones, Regional Director (South), Ambition School Leadership
Reuben Moore, Director of Leadership, Teach First
Senior representative, multi-academy trust
Questions and comments from the floor with **Judith Hicks**, Head of Inspiring Governance, National Governance Association
- 12.30 - 12.55 **Policy priorities for developing leadership in education**
Senior speaker to be confirmed
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Deputy Editor, Westminster Education Forum