

Westminster Education Forum Keynote Seminar: Implementing the Prevent duty and teaching British values - key issues for schools, colleges and communities

Timing: Morning, Tuesday, 9th May 2017

Venue: Congress Centre, 28 Great Russell Street, London WC1B 3LS



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Agenda subject to change

8.30 - 9.00 Registration and coffee

9.00 - 9.05 **Chair's opening remarks**

Councillor Tamoor Tariq, Cabinet Member for Communities and Safer Neighbourhoods, Bury Council

9.05 - 9.40 **Case study: engaging with parents and the community to promote British values in primary schools**

Andrew Moffat, Assistant Headteacher, Parkfield Community School, West Midlands

Case study: tailoring the teaching of British values to fit local needs in secondary schools

Inam Laher, Assistant Headteacher, Carlton Bolling College, West Yorkshire

Hafiz Rahman, English Teacher, Carlton Bolling College, West Yorkshire

Questions and comments from the floor with **Adrian Kneeshaw**, Headteacher, Carlton Bolling College, West Yorkshire

9.40 - 10.40 **Addressing the challenges of teaching British values in schools**

Was the brief on 'British values' given to schools sufficient to enable implementation; what further clarification is needed to enable schools and colleges to better embed them in everyday practice? How has the result of the EU referendum - and the five-fold increase in reported hate crime that followed it - impacted on schools' work to promote British values? How can schools and colleges go about promoting British values as part of students' spiritual, moral, social and cultural development with minimal disruption; should they be built into existing arrangements such as citizenship lessons? Following concerns that subjects such as PSHE and RE are increasingly overlooked in favour of EBacc subjects, what can be done to ensure that their potential contribution to promoting British values is protected and enhanced? What more can be done to promote open debate and discussion around British values within communities; how best can schools and colleges engage parents and community groups in this discussion? What should be the role of religious organisations in promoting British values in schools? How can the teaching of British values be tailored to areas with varying demographics and needs? In light of concerns raised by Ofsted that the existence of illegal schools is undermining British values, what further action is needed to tackle them?

Alex Kenny, Executive Member, NUT

Dawn Waterman, Education Policy Officer, The Board of Deputies of British Jews

Miriam Bentley-Rose, Director of Learning, Filigi

Talha Ahmad, Treasurer, Muslim Council of Britain

Dr David Lundie, Associate Professor of Education, University of St Mark and St John

Questions and comments from the floor

10.40 - 10.45 **Chair's closing remarks**

Councillor Tamoor Tariq, Cabinet Member for Communities and Safer Neighbourhoods, Bury Council

10.45 - 11.15 Coffee

11.15 - 11.20 **Chair's opening remarks**

Yasmin Alibhai-Brown

11.20 - 11.55 **Case study: using open discussion to build resilience to extremism in the wake of the EU referendum**

Rocio Cifuentes, Director, Ethnic Youth Support Team

Case study: placing children's rights at the centre of tackling extremism

Razia Butt, Schools Resilience Adviser, Birmingham City Council

Frances Bestley, Programme Director, Rights Respecting Schools, UNICEF UK

Questions and comments from the floor

11.55 - 12.55 **The Prevent duty in schools and colleges: progress so far and next steps for implementation**

What has been the progress so far of implementing the Prevent duty and what likely impact will it have on schools and colleges? Has the support provided to schools and colleges - such as teacher training and the Educate Against Hate website - been effective; how can they be improved, and what further assistance do schools require to implement the duty? How can the Prevent duty be tailored to meet the needs of areas around the country with varying demographics? How can schools work with local organisations and parents to build resilience to extremism in all its forms and spot signs of radicalisation amongst young people without alienating sections of the community? What more can local authorities do to help prevent the radicalisation of young people, and what can be learnt from best practice examples in this area? What should be the role of social workers in implementing the Prevent duty, and how best can they co-operate with other responsible organisations? How can police be involved in the implementation of the Prevent duty in schools in a way that improves community cohesion?

Lowell Williams, Principal, Dudley College

Councillor Tamoor Tariq, Cabinet Member for Communities and Safer Neighbourhoods, Bury Council

Mohammed Ashfaq, Managing Director, KIKIT Pathways to Recovery

Will Gardner, Chief Executive Officer, Childnet

Jonathan Birdwell, Head of Policy and Research, Institute for Strategic Dialogue

Questions and comments from the floor

12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**

Yasmin Alibhai-Brown

Sean Cudmore, Deputy Editor, Westminster Education Forum