

Westminster Education Forum Keynote Seminar
The next steps for supporting young people with Special Educational Needs

Timing: Morning, Thursday, 26th January 2012

Venue: Sixty One Whitehall, London SW1A 2ET



**WESTMINSTER
EDUCATION
FORUM**

Agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chairman's opening remarks**
Sharon Hodgson MP, Shadow Minister for Children and Families
- 9.05 - 9.30 **Resolving SEN Issues: a less adversarial system?**
Professor Neville Harris, Director of Research, School of Law, University of Manchester
Questions and comments from the floor
- 9.30 - 10.00 **The next steps for SEN provision - responding to Government's proposals**
Sean Stockdale, Editor, *Special*, nasen
Philippa Stobbs, Assistant Director, Council for Disabled Children
Questions and comments from the floor
- 10.00 - 10.35 **Identification and assessment - introducing Education, Health and Care Plans**
Perspectives on the early identification of SEN and the introduction of Education, Health and Care Plans (ECHPs). How should the proposed new ECHPs improve upon the current three-level system of statements and what structures should be put in place to ensure effective and efficient co-operation between social care, education and health professionals? What measures can be put in place to ensure that agencies are individually accountable when participating in multi-agency identification of SEN? Should the voluntary and community sector be involved in the statutory assessment process, as proposed in the SEN Green Paper - and if so, what role should they play? Will the introduction of ECHPs result in under-identification of young people with social and emotional problems and a bias towards those with mental and physical issues? How can assessment be managed without detrimental impact on the self-esteem and well-being of the child?
Dr Paty Paliokosta, Senior Lecturer, Inclusive Education, Kingston University
Matt Wright, Inclusion Manager, Ethelred Nursery School and Children's Centre, Lambeth
Phil Brayshaw, Programme Manager for Disabled Children, NHS Calderdale
Questions and comments from the floor
- 10.35 - 10.40 **Chairman's closing remarks**
Sharon Hodgson MP, Shadow Minister for Children and Families
- 10.40 - 11.05 Coffee
- 11.05 - 11.10 **Chairman's opening remarks**
Pat Glass MP, Member, Education Select Committee; Member, All-Party Parliamentary Group on Learning Disability and Member, All-Party Parliamentary Group for Further Education, Skills and Lifelong Learning
- 11.10 - 12.05 **SEN provision at school age - Achievement for All, personal budgets and parental choice**
Will proposals to expand the Achievement for All pilot scheme to all schools effectively address the needs of children with social and emotional problems and increase parental engagement? What will be the likely impact of allowing children of secondary school age the right to appeal tribunal decisions regarding their SEN provision, as proposed in the SEN Green Paper? How can the views of children be better represented throughout the system? How will local authority SEN provision be impacted by the increased diversity of provision, including private and third sector providers, to be offered to parents via personal budgets? What will be the effect of Government's policy to allow the establishment of SEN academies? What guidance should be offered to parents in receipt of personal budgets and who should provide this service?
Caroline Seyedi, Parent and MA Autism Postgraduate Student, University of Wales, Newport
Brian Lamb, Founding Chair, Achievement for All
Elaine Simpson, Global Director for Children's Services, Serco
Phil Hearne, Executive Director, Northumberland Church of England Academy
Karen Fletcher-Wright, Special Educational Needs & Disability Services Consultant
Questions and comments from the floor
- 12.05 - 12.55 **Post-18 SEN provision - support and aspiration**
Should personal budgets be extended beyond the age of 18? How will ECHPs support young adults with SEN into appropriate employment and which agencies are best placed to offer advice? How can employers be incentivised to provide more work opportunities to young people with SEN and disabilities? How can universities and employers improve upon existing models of SEN provision? What additional support could Government offer to ease the transition between children's and adult health services for young adults with SEN?
Kate Williams, Head of Policy and Public Affairs, Ambitious about Autism
Neil Abercrombie, Student, Exeter Deaf Academy
Wendy Hellowell, Chief Executive Officer and **David Cudworth**, Specialist Advisory Teacher, Ups and Downs Southwest
Linda Jordan, Disabled Children and Young People's Lead, National Development Team for Inclusion (NDTi)
Peter Quinn, Head, Disability Advisory Service, University of Oxford and Board Member, National Association of Disability Practitioners
Questions and comments from the floor
- 12.55 - 13.00 **Chairman's and Westminster Education Forum thanks and closing remarks**
Pat Glass MP, Member, Education Select Committee; Member, All-Party Parliamentary Group on Learning Disability and Member, All-Party Parliamentary Group for Further Education, Skills and Lifelong Learning
Sean Cudmore, Senior Producer, Westminster Education Forum